

TABLE 2.3 After a Lesson or Unit

In a traditional classroom	In a tech-friendly classroom	Working smarter, not harder, with technology
<ul style="list-style-type: none"> Collect an exit slip with student responses to a comprehension question 	<ul style="list-style-type: none"> Students submit a response to a comprehension question using their mobile device or computer. 	<p>Gathering data through technology tools makes it easier to discover patterns. Skimming a spreadsheet of short responses or using an item analysis tool can help you quickly see patterns including <i>who's got it</i> and <i>who needs extra help</i>.</p>
<ul style="list-style-type: none"> Ask students to tell you something they found confusing in a lesson 	<ul style="list-style-type: none"> Students record a screencast where they use their voice and drawings on a screen to explain their understanding of a concept. 	<p>Instead of asking students, "What are you struggling with?" and getting an answer that shows they <i>don't know what they don't know</i>, you can listen in to your students' thought process. A screencast captures students' moves when solving a problem or thinking through an answer.</p>
<ul style="list-style-type: none"> Review final projects to look for skill gaps that can be addressed in an upcoming unit 	<ul style="list-style-type: none"> Students submit their final work in any digital form to an online platform or learning management system. 	<p>Teachers can collect student work through an online platform. This means teachers can review student work and add comments without carrying a pile of papers everywhere they go. Students can review feedback as soon as the teacher posts it on the online platform.</p>