Contents

Thank You. Merci. Gracias. Xie Xie. ......................................................... xv
About the Authors. .................................................................................. xvii

Introduction and What You Can Get Out of This Book  xix
Why This Book? ......................................................................................... xix
Ten Reasons You Should Use This Book .................................................. xxii
How to Use This Toolkit ............................................................................ xxii

CHAPTER 1
How to Get Started: Planning Considerations for Bringing the Global to Your School  1

• Assess Your Starting Point ................................................................. 1
• To Move Forward, Try Backward Planning .......................................... 2
• Ten Questions for Starting to Plan Global-Themed Events ................... 3
• Theme Ideas for an International Day, Week, Month, or Year ................ 4
• Gain Support From Key Stakeholders .................................................. 6
  ▪ Administration .................................................................................. 6
  ▪ Teachers and Staff. .............................................................................. 7
  ▪ Parents. ............................................................................................... 10
  ▪ Community .......................................................................................... 14
• Sample Timeline for Planning an International Event ............................. 15
• Concluding Reflection .......................................................................... 18

CHAPTER 2
Things to Do: Look at All the Places We Can Go!  21

• Section 1: Schoolwide Crafts and Displays ........................................... 23
  ▪ Diversity Quilt .................................................................................. 23
• Multicultural Paper Dolls ........................................... 24
• Flags ........................................................................ 24
• “Where in the World Is . . . ?” .................................. 25
• Traveling Mascot Display ...................................... 25
• Multicultural Art Gallery ..................................... 26
• Our Student Population on the Map ....................... 27
• Postcard Roundup .................................................. 27
• Halls of Fame ......................................................... 28
• Peace Display ......................................................... 28
• Holidays Around the World Map and Calendar Bulletin Board ................................................................. 29
• Rotating Multimedia Display (books, movies, music, links in e-newsletters) ............................................. 30

• Section 2: Incorporating Food .................................... 31
• Friendship Salad .................................................... 31
• Global Cookbook ................................................... 31
• International Bread Day .................................... 32
• International Potluck .......................................... 32
• Oxfam World Meal ............................................... 33
• Community Garden ............................................. 34
• Lunchtime Around the World ............................... 35
• Accompany Themes With Food .............................. 36
• Fill (and Make!) Empty Bowls .............................. 36

• Section 3: Music, Movement, Sports, and Play ............ 37
• Schoolwide World Cup .......................................... 38
• International Game Day ..................................... 38
• Student Performances .......................................... 38
• Performances by Outside Groups ............................ 39
• Friday Music From Around the World ..................... 39
• Drumming Workshop .......................................... 40

• Section 4: Global Fair/International Festival Activities .............................................................. 40
• Country Displays ................................................. 40
• Cultural Fashion Show or Parade ......................... 42
• Passports/Stamp • World Friend Bingo .................. 42
• Movies for Classroom Discovery and Family Film Fun Events ...................................................... 44
• 25 Favorite Foreign Films for K–5! ......................... 45
• Show-and-Touch Tables ...................................... 49
• Guess the Flag Game ........................................... 50
• Exploring a Country Through the Five Senses ........... 50
• Passport Day ......................................................... 51

• Section 5: Integrating Global Perspectives Into the School Environment Throughout the Year ........................................ 52
• Video Chat With a Sister School .......................... 52
• Worldwide Cultural Swap Boxes ......................... 53
• Pen Pal Program .................................................. 54

• Section 6: Everyday Foreign Language Exposure ........ 55
• “My Place in the World” Projects ......................... 57
• Map the Settings of Books Read .......................... 57
• Daily Geography Trivia ........................................ 58
CHAPTER 3
Infusing Global Learning Into Academic Subject Areas (With Special Consideration for Aligning Common Core Standards) 67

• Section 1: “Global Competence” in the Context of the Common Core 68
• Section 2: Language Arts 72
  • Out of Eden Walk: An Example of Using One Topic to Spur Deeper Learning Through Common Core Standards 76
  • More Tools to Help Enhance Global Awareness Through K–5 Reading and Writing 79
• Section 3: Mathematics 83
  • 30+ Geography-Enhanced Math Projects 85
• Section 4: Social Studies 90
  • Where to Find Global Lesson Plans With a Country or Culture Focus 91
  • Online Games, Activities, and Apps 92
• Section 5: Science 94
• Section 6: Music 100
• Section 7: Art 101
• Section 8: World Languages 103
  • Language-Learning Programs and Materials 106
  • More Tools to Help Language Learners 109
• Concluding Reflection 111

CHAPTER 4
Technology Tools to Connect With the World: Unlocking Global Education 2.0 113

• Section 1: Social Media (Twitter, Facebook, Edmodo, and More) 115
  • Twitter 116
  • Facebook and Edmodo 118
  • Other Education-Based Social Networks 119
• Section 2: Class Blogs and Wikis 119
  • Blogs 119
  • Wikis 121
• Section 3: Videoconferencing (Using Skype and Google+) 122
  • Technology-Enhanced Communication and Collaboration 124
  • Tips for Setting Up a Successful School Partnership (or “Twinning Program”) 125
Lessons in Global Partnership: One School’s Story ........................................... 128
Maximize Inclusion During Video Chats—Skype Jobs Chart ............................ 129
Getting the Most From Your Skype/Google+ Calls ......................................... 131

• Section 4: Online Clearinghouses for Lesson Plans ........................................ 131
  • Eighteen Clearinghouses for Global Lesson Plans .................................... 132

• Section 5: Digital Multimedia in the Classroom ............................................. 136
  • Global Photography ..................................................................................... 136
  • Global Videos and Audio Clips .................................................................... 137
  • Tapping Into News Outlets From Around the World .................................. 138

• Section 6: Global Education Professional Development Opportunities .......... 140
  • Join a Ning .................................................................................................. 140
  • The Global Education Conference—Free, Online, Flexible ....................... 141
  • Get Inspired by a Short Talk—via TED; or a Lesson—via TED.Ed ............... 142
  • Use Twitter to Grow in Your Teaching Practice ......................................... 144
  • Global Education Professional Development and Training Resources ........ 146
  • University-Affiliated Professional Development Focused on Global Ed ....... 148
  • Travel Opportunities for Educators at Reduced or Zero Cost .................... 151
  • Additional Reading for Global Education Professional Development ........ 152

• Concluding Reflection .................................................................................... 154

CHAPTER 5
Charitable Giving and Service: Ready, Set, Make a Difference! 157

• Section 1: Thinking About Service-Learning .............................................. 158
• Section 3: Fundraising With a Purpose: Resource Building That’s a Win-Win-Win 163
• Section 4: Amazing! Examples Highlighting What It Looks Like When Kids Make a Difference Globally ................................................................. 164
  • Global Grade 3 and Pennies for Peru ......................................................... 165
  • Water.org and a Pinterest Board ............................................................... 167
  • Healthy Kids for a Healthy World: Rachel’s Walk for Water ................... 168
  • A Class Wiki Expands Learning and Brings Technology to School Children in Haiti ................................................................. 169
  • Molly Otieno and a Flipcam ...................................................................... 170
  • An Elementary School’s Race Against Hunger ........................................ 171
  • KidKnits ..................................................................................................... 172
  • Flag Pins to Help Victims of Natural Disasters ......................................... 173
  • Girl Scouts World Thinking Day Participants Launch a Bigger Project ....... 174
  • Deliver a Message to a World Leader ....................................................... 174
  • Sleeping in a Box to Raise Awareness on Homelessness ....................... 176
  • Free Rice ................................................................................................. 177
  • Go Meatless on Mondays! ......................................................................... 177
  • Andrew in Ghana Helps Kids in Somalia .................................................. 177
  • A 5-Year-Old Girl and the Power of Nets .................................................. 177
  • Little Red Wagon—The Movie and the Cause ......................................... 178
  • Video Games to Play Virtually, Make a Difference Actually .................... 179
  • Take Your Child to the Meeting—And See What Sticks ............................ 180
  • Empty Bowls—Where Art Fights Hunger ............................................... 180
• Upgrade Your Bike, Help More Kids Get to School, and Engage in Purposeful Work ............................................. 181
• One School’s Culture of Service-Learning ........................................ 183
• Treat the Earth With Care—Together ........................................ 185
• Section 5: 12 Take-Aways From Awesome Kids Changing the World for the Better ........................................ 185
• Concluding Reflection ................................................................. 187

ADDITIONAL RESOURCES  191
Printable Global Citizen Passport Template ........................................ 192
Printable “Where Are You From?” World Map Activity .......................... 197
Geography Stars Sample Flyer .......................................................... 199
Multicultural Book List: A Few Hundred of Our Favorites ...................... 201

Index ..................................................................................................... 217