**Echo Reading (Grades K–3)**

Echo reading allows students to practice small chunks of text so they can become fluent without the pressure of reading an entire passage. This strategy can be conducted with individuals, small groups, or the entire class.

1. Make photocopies of the **Echo Reading passages (pages 42–45)** and distribute them to students. Keep a copy for yourself as well.

2. Read aloud the first line of the text.

3. Prompt students to read the same line, modeling your example.

4. Have students continue reading in echo fashion for the entire passage. Gradually increase the amount of text that you and the class read at one time.

5. As you read, gradually increase the reading speed to push students to identify words more quickly.
Echo Reading

My Shadow

My shadow
Is a friend of mine
When I go out to play.
My shadow likes to come with me
When it’s a sunny day.

My shadow
Is not happy
When gray clouds pour with rain.
My shadow hides on days like this
’til the sun comes out again.

My shadow
Likes to fly away
When I turn out the light.
It must be so! As I just don’t know
Where my shadow goes at night.