Contents

Acknowledgments vii
About the Authors ix
Introduction 1

Chapter 1 A Highway to Aligned Assessments 7
Chapter 2 Assessment Literacy 2.0 27
Chapter 3 Overview of the CFA 2.0 Design Steps 41
Chapter 4 Priority Standards and Learning Intentions 53
Chapter 5 “Unwrapping,” Big Ideas, and Essential Questions 69
Chapter 6 Unit Learning Intentions and Student Success Criteria 89
Chapter 7 Writing Assessment Questions in Multiple Formats 107
Chapter 8 Scoring Guides: Detailed Success Criteria 131
Chapter 9 Evaluating Quality of CFA 2.0 Questions 153
Chapter 10 Learning Progressions and Quick Progress Checks 177
Chapter 11 Collaborative Scoring and Analysis of CFA 2.0 Results 203
Chapter 12 Success Criteria for CFA 2.0 Design Teams 227
Chapter 13 Effective Implementation of Common Formative Assessments 237
Chapter 14 Creating a Culture of Improvement 253

Glossary 269
References 275
Index 281