You may already have well-established independent reading routines in your classroom. Perhaps your students work with partners at several reading-related stations, such as an Independent Reading or Partner Reading stations. But now you’re wondering how to help kids write just as well as they read.

A Writing station can be a place of joy for students, a time they look forward to writing all kinds of things—greeting cards, stories, information booklets, and news articles! In this book, you’ll find many ideas for how to build on what you teach during whole group and independent writing time to establish a successful Writing station. As you model writing in front of your students, they then practice those same things during independent writing and at the Writing station. Students that have supported opportunities to choose ideas, write about what they know and care about, and share with an audience daily will become stronger writers. The Writing station can be part of this practice.

Just like the other books in the Simply Stations series, this one includes ideas for easy setup and maintenance, as well as suggestions for keeping the Writing station interesting all year long. You’ll find everything you need to get started in the pages that follow: tools and materials that motivate kids to write; sample lessons for introducing and adding depth to the writing children do at this station; and resources to help them write independently of you. I’ve also shared ideas for how to plan with timeless standards, such as choosing topics and composing well-crafted narrative, informational, and opinion pieces, that can be taught and then transferred as students practice these now-familiar skills with a partner at the Writing station.

This book is dedicated to helping you implement this powerful station in a simple yet meaningful way. I’d love to see and hear your ideas on the Writing station, too, so please check in with me on social media using the hashtag #simplystations.

With purposeful practice in mind,

Debbie