# Contents

Acknowledgments xv

Introduction: Word Study Now 1
  Word Study for a New Generation 3
  How to Use This Book With Other Programs or
  as Your Sole Resource 5
  Preview of the Three Parts 6
  Preview of Features 7

## PART I: CURIOUS, CREATIVE WORD STUDY

### CHAPTER ONE

What Is Word Study? 11
  WHAT, WHY, WHEN 12
    • WHAT: The Different Facets of Word Study 12
    • WHY: Word Study Needs Our Time and Attention 16
    • WHEN: Anytime! And Could Be in as Little as Five Minutes 17
  Word Study Is a Verb, Not a Noun 18
  Word Study Invites Inquiry 18

### CHAPTER TWO

Start It Up! Finding Time and Resources 23
  WHAT, WHY, WHEN 24
    • WHAT: Making the Room for Word Study 24
    • WHY: Open-Mindedness Is Good for Our Teaching Souls 24
    • WHEN: There’s No Better Time Than Now 25
  Spending Time Exploring Words 30
  Setting Up Structures 33
  WHAT, WHY, WHEN 33
    • WHAT: Co-Creating Learning Spaces, Finding and Preparing Materials 33
      Classroom Blueprints 34
    • WHY: Customized Classrooms Fit and Nurture Learners 37
    • WHEN: How Often to Refresh Learning Spaces and Tips for Success 39
      Shopping Lists 39
  WORKAROUNDS 42
  PRACTICAL PRIORITIZING 44

### CHAPTER THREE

Launching a Year of Lively Learning 45
  WHAT, WHY, WHEN 45
    • WHAT: Introducing the Idea of Word Exploring 45
    • WHY: Communicating the Purpose of Word Learning 46
    • WHEN: Word Study Right From the Start 47
Lessons That Introduce the World of Word Study

- Grades K–1, Kickoff Lesson 1: Favorite Words
- Grades 2–3, Kickoff Lesson 1: Why Do We Study Words?
- Grades 4–6, Kickoff Lesson 1: What Do You Think?
- Grades K–6, Kickoff Lesson 2: Who Does What?

WORKAROUNDS

Introducing Routines Memorably

WHAT, WHY, WHEN

- WHAT: Ten Routines to Launch a Year of Learning
- WHY: Starting With Whole-Class Word Study Yields a Year of Success
- WHEN: Starting Sooner Provides More Time for Learning

Launch Lessons: Introducing Routines

- Grades 1–6 Lesson 1: Set Up Word Study Notebooks
  - Notebooks Are Tools!
- Grades K–2 Launch Lessons
  - Yep! Maybe . . . Huh?
  - Cut, Not Styled
  - What Do You Think?
  - Same or Different?
  - Sort It! Alike or Different?
  - Question Craze
  - Sound Search
  - Read It–Build It–Write It
  - Magnificent Material Management
- Grades 3–6 Launch Lessons
  - Word Introductions: None to Some
  - Backwards Scattergories
  - Talk It Up!
  - Shades of Meaning
  - Word Continuums
  - Guess the Pattern
  - Multisensory Fun and Games
  - Word Scavenger Hunts
  - Staying Accountable
- Grades K–6 Bonus Lesson
  - Mirror, Mirror

WORKAROUNDS

PRACTICAL PRIORITIZING

CHAPTER FOUR

Assessment: A Less-Is-More Approach to Seeing Next Steps

WHAT, WHY, WHEN

- WHAT: Turning Noticings Into Teaching
- WHY: Assessment Helps Drives Instruction
- WHEN: Assessment Is Happening All the Time
CHAPTER SEVEN

Supporting Students: Routines for Meaningful Differentiation

WHAT, WHY, WHEN

• WHAT: Feedback and Small-Group Instruction Make Learning Stick
  Sample Lesson to Bolster Engagement: Why?
  Teamwork
  Sample Lesson to Strengthen Teamwork: Team We-Got-This!

• WHY: We Can Do More Than Help Students Learn to Spell
  Material Management
  Sample Lesson to Reinforce Material Management: All Hands on Deck

• WHEN: Advice for Finding the Time to Support Classroom Learners
  Engagement
  Sample Lesson to Develop Phonemic Awareness: Jumping Beans

• Engagement
  Sample Lesson to Support Phonics: Singing Sounds

• Material Management
  Sample Lesson to Upgrade Student Spelling: Three Key Questions

• Teamwork
  Sample Lesson to Augment Vocabulary: Talkin’ the Talk

Building a Culture and Curriculum of Talk

CHAPTER EIGHT

Releasing Responsibility: Goal Setting, Reflection, and Celebration

WHAT, WHY, WHEN

• WHAT: Goal Setting, Reflection, and Celebration in Word Study

• WHY: Goal Setting Helps Us Prioritize Instruction
  Sample Lessons for Goal Setting, Reflection, and Accountability

• WHEN: Incorporating Goal Setting, Reflection, and Celebration Into Our Regular Routines
PART III: TEACHING FOR TRANSFER

CHAPTER NINE 181

Connecting the Dots: Word Study in Reading and Writing 181
WHAT, WHY, WHEN 182
• WHAT: Including Word Learning in Other Subject Areas 182
• WHY: It’s Time to Change Up Current Practices That Aren’t Sticking 183
• WHEN: Embedding Word Learning Is Our “Next Step” Goal 184
Infusing Word Study Into Reading 185
• Shared Reading: Providing Vision for What Transfer Looks and Sounds Like 185
• Sample Cycles of Shared Reading 187
• Whole-Class Instruction: Teaching How to Transfer Word Knowledge 188
• Small-Group Work and/or Conferring: Supporting Students as They Give This a Go 190
Word Study in Writing 192
• Shared Writing: Providing Vision for What Transfer Looks and Sounds Like 192
• Sample Cycles of Shared Writing 193
• Interactive Writing: Students Dip In and Try . . . Just a Little Bit 194
• Whole-Class Instruction: Teaching How to Transfer Word Knowledge 195
• Small-Group Work and/or Conferring: Supporting Students as They Give This a Go 196
WORKAROUNDS 199
PRACTICAL PRIORITIZING 200

CHAPTER TEN 201

Sealing the Deal With Word Learning in the Content Areas 201
Word Study in Math 202
• Shared Reading of Word Problems 202
  Examples of Shared Reading in Math 203
• Interactive Writing of a Math Explanation 205
• Teaching and Practicing Content Area Vocabulary 206
  Chart of Word Study Routines in Math 206
Word Study in Social Studies and Science 210
  • Integrated Shared Reading 210
    Sample Schedule of Integrated Shared Reading 210
  • Integrated Shared and Interactive Writing 210
  • Teaching and Practicing Content Area Vocabulary 212
    Chart of Word Study Routines in Social Studies and Sciences 212
More Options to Encourage Transfer of Word Learning 216
WORKAROUNDS 217
PRACTICAL PRIORITIZING 218
A Tour of Word Study in Action: A Sneak Peek of Content Area Word Learning 219

Conclusion: Word Power! 222

Appendices
  Appendix A: Go-To Resources 226
  Appendix B: Spelling Inventories 231
  Appendix C: Word-Rich Books Across the Grades 233
  Appendix D: Quotes About Words 237
  Appendix E: Expanded Sample Word Study Schedules 239
  Appendix F: Sample Checklists 245

References 253
Index 258

Visit the companion website at resources.corwin.com/wordstudyythatsticks for downloadable resources.

Online Resources: Printable and Reproducible Resources
  After-Hours Activities Letters (K–1, 2–3, Grades 4 and Up)
  Blend, Digraph, Prefix, Suffix, Root Cards
  Primary Minicharts
  Upper-Elementary and Middle-Grades Minicharts