Please enjoy this complimentary excerpt from *Power Up Blended Learning* by Catlin Tucker. Use this interview template to lead you through the initial conversation between coach and teacher and create the foundation of respect and understanding that is essential to the longterm success of this partnership.

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DIALOGIC INTERVIEW

Blended learning coaching requires that the coach and teacher work closely together over an extended period of time. This relationship necessitates that both parties know and trust one another. The shift to blended learning often requires teachers to take risks in their classrooms, which is less scary if they feel understood and supported by their coach. This initial conversation is designed to create a foundation of respect and understanding between the coach and the teacher. This foundation is essential to the long-term success of this partnership.

THE PROCESS:

Review the process together prior to your conversation.

- This conversation will take 30 minutes.
- For the first 15 minutes, the questioner will ask questions and the responder will respond, then you’ll switch roles. Instead of taking turns answering each question, this format allows for more continuity and encourages a deeper level of response.
- The questioner should set an alarm on his/her phone to keep track of the time.
- When you are the questioner, your job is to listen attentively and resist the urge to interject your own reactions or stories. However you are welcome to ask follow-up or clarifying questions. For example, you might ask, “Tell me more about . . .” or, “How did that impact you?”
- The coach should not take notes during this conversation. There is a 5-minute written reflection that follows this conversation where you’ll have the opportunity to capture your thoughts and reflections.
- Depending on the conversation, you may or may not get through all of the questions below. You may also find you are inspired to ask additional questions that are not on this list.

INTERVIEW QUESTIONS:

You are not limited to these questions, but they are a good place to start. It’s okay if you do not get through them all.

1. What were your schooling experiences like growing up?
2. Why did you become an educator? Why are you an educator now?
3. Tell me about your teaching assignment. Describe your class or classes.
4. How successful do you feel you are at adjusting for students at different levels?
5. What is most rewarding about your position? What is most challenging?
6. What do you feel is the value of using technology in education? What fears do you have about teaching with technology?
7. What would your perfect classroom look like? Describe it.
8. What do you wish you had more time for?
9. What does teacher success look like for you?
10. What does student success look like?

POST INTERVIEW REFLECTION PROMPT:

Write a brief reflection on your experience participating in the dialogic interview.

- What insights did you gain during this conversation?
- What questions do you have that were not answered?
- Did this conversation help you to identify any goals you have for yourself as an educator?

Available for download at bit.ly/DialogicInterview.