Please enjoy this complimentary excerpt from *Balance with Blended Learning* by Catlin R. Tucker. This template will help you direct ongoing self-assessment.

**LEARN MORE** about this title, including Features, Table of Contents and Reviews.
Think about the work you have completed this week. Select a specific piece of work to analyze and reflect on in depth.

- Identify the skill or standard to which this particular piece of work aligns.
- What is the title of the assignment you are assessing? Provide a link to online work or insert a photo of offline work.
- Evaluate your work and give yourself a score based on where you think you are in relation to mastering this skill/standard.
  - Use the rubric for the skill you are assessing to evaluate your level of mastery (1–beginning, 2–developing, 3–proficient, 4–mastery).
- Explain your self-evaluation score.
  - Why did you give yourself a particular score?
  - What details in your work support the self-evaluation score you assigned to this piece?
  - What does this piece show about your strengths as a student?
  - What aspects of this skill or standard are you still working on or struggling with?
  - What specific support would help you continue to develop this skill?

Resource available to download at resources.corwin.com/balancewithBL