



BALANCE WITH BLENDED LEARNING

PARTNER WITH YOUR STUDENTS TO
REIMAGINE LEARNING AND RECLAIM YOUR LIFE

CATLIN R. TUCKER

CORWIN

Thank you

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Please enjoy this complimentary excerpt from *Balance with Blended Learning* by Catlin R. Tucker. This template gives students a form to look at goals and assess growth over time.

LEARN MORE about this title, including Features, Table of Contents and Reviews.

FIGURE 10.2 Student-Led Conference Form

Student-Led Conference Form

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Current Goals	
Personal Goals: 1. 2. 3.	Academic Goals: 1. 2. 3.
What steps are you taking to try to accomplish these goals? Is there any support you need at home to help you accomplish these goals?	

Growth Over Time	
Select <u>one</u> piece of work from the beginning of the year. What do you notice about your skills as you look at this piece?	Select <u>one</u> piece of work from the last week. What do you notice about your skills as you look at this piece?
If you compare these two pieces of work—one from the beginning of the year and one from this week—what do you notice about the changes in your work? How have your skills developed? What can you observe about yourself as a learner by comparing these two pieces of work?	

My Most Challenging Piece of Work	
Why did you struggle with this piece?	
What skills did you use while working on this piece?	
What challenges did you encounter while working on this piece? How did you work through those challenges?	
What did you learn from working on this piece?	

My Most Rewarding Piece of Work	
Why was this piece of work so rewarding?	
What skills did you use while working on this piece?	
What challenges did you encounter while working on this piece? How did you work through those challenges?	
What did you learn from working on this piece?	

Source: Created in Google Docs.



Resource available to download at resources.corwin.com/balancewithBL

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