Please enjoy this complimentary excerpt from *The Assessment Playbook for Distance and Blended Learning* by Douglas Fisher, Nancy Frey, Vince Bustamante, and John Hattie where the authors suggest questions that we should consider when we attempt to assess a student’s current level of understanding.

LEARN MORE about this title, including Features, Table of Contents and Reviews.
Will this assessment evaluate skills or content knowledge (or both)?

Will this assessment evaluate the process or product?

What form will this assessment be (project, quiz, exit ticket, etc.)?

Will this assessment be open book or closed book?

What biases could exist in the assessment?

Is the assessment based on what has been taught or are students using their knowledge from other aspects of their life?

Can I use the information from the assessment to support future learning for students?

Can I use the information from the assessment to determine my impact?