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Please enjoy this complimentary excerpt from *The Assessment Playbook for Distance and Blended Learning* by Douglas Fisher, Nancy Frey, Vince Bustamante, and John Hattie where the authors suggest questions that we should consider when we attempt to assess a student's current level of understanding

LEARN MORE about this title, including Features, Table of Contents and Reviews.

TOOL FOR ASSESSING A STUDENT'S CURRENT LEVEL OF UNDERSTANDING

- ➔ Will this assessment evaluate skills or content knowledge (or both)?
- ➔ Will this assessment evaluate the process or product?
- ➔ What form will this assessment be (project, quiz, exit ticket, etc.)?
- ➔ Will this assessment be open book or closed book?
- ➔ What biases could exist in the assessment?
- ➔ Is the assessment based on what has been taught or are students using their knowledge from other aspects of their life?
- ➔ Can I use the information from the assessment to support future learning for students?
- ➔ Can I use the information from the assessment to determine my impact?