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## Figure 3.1 Leaders’ Inquiry About the Quality of Teaching

<table>
<thead>
<tr>
<th>1. Importance of the outcomes being pursued</th>
<th>2. Alignment of the activities, resources, and assessments with the outcomes</th>
</tr>
</thead>
<tbody>
<tr>
<td>What are the intended learning outcomes for this lesson/unit of work</td>
<td>How are these resources/activities/assessments aligned to the intended student outcomes?</td>
</tr>
<tr>
<td>Why are they important for these students at this time?</td>
<td></td>
</tr>
</tbody>
</table>

### 3. Behavioral and cognitive engagement of students

- How well were the students focused on the big ideas in the lesson?

### 4. Students’ success on the outcomes

- What do you know about how the students understood the big ideas?
- What are the remaining misunderstandings of particular students? How will you address them?

Source: Adapted from Robinson (2011).