Collaborative Leadership is needed to engage teachers, principals, students, and families. It combines transformational and instructional leadership, but includes ways to engage the whole school community and put the focus on learning.

**Collaborative Leadership Growth Cycle**

Collaborative Leadership is a series of one to five workshops focusing on research-based influences that will foster a supportive and inclusive school climate, increase academic and social-emotional learning, and maximize the efficacy of all school stakeholders. Each day focuses on developing those high-effect influences as well as fostering a more engaging school climate:

- **Collaborators**
  - Faculty meetings
  - Teacher observations
  - PLCs
  - Professional Development

- **Regulators**
  - Goal setting (51)
  - Regulation
  - Bystander
  - No action

- **Negotiators**
  - Evidence collection
  - Surveys
  - Interviews

- **Bystanders**
  - Current reality

The workshop series defines the meet, model, motivate framework for collaborative leadership, identifies the four types of leaders, and builds capacity with actionable steps to inspire real improvement with a collaborative, coaching model of leadership.

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The effects sizes for the various influences are as follows:

- Collective Teacher Efficacy: 1.39
- Self-reported Grades: 1.33
- Feedback effect size: .74
- Parental Involvement: .45
- Professional Development Programs: .37
- Principals/School Leaders: .37

**Evidence collection**
- Surveys
- Interviews
- Teacher observations

**Collaborative Leadership Growth Cycle**

**Workshop 1**
- Foundation Day

**Workshop 2**
- Collective Efficacy

**Workshop 3**
- The Power of Feedback on Learning

**Workshop 4**
- Student Engagement

**Workshop 5**
- Leadership Impact

Contact us to plan your School Leader training with the Collaborative Leadership series.

info@corwin.com

Learn more at corwin.com/collaborativeleadership