

Student Investment in LEARNING

Characteristics of an Invested Learner

Engaged Learner

Our students can describe the relevancy of what they are learning. They have opportunities to explore topics of interest to challenge and deepen learning.

Sample Observation Criteria

Students are ...

- Accessing different & varied material.
- Exercising choice.
- Absorbed in their learning tasks sticking to the task when it becomes difficult.
- Working on self-selected projects (individual or group)

Sample Interview Questions

- How is what you are learning relevant and important?
- What do you do when learning becomes difficult or challenging?
- What is something you would like to explore? When can you do this?
- What does it mean to learn something deeply?

Characteristics of an Invested Learner

Self-aware Learner

Our students can reference multiple sources of evidence they use to self-assess their learning progress and plan their next steps (i.e. work products, assessments, beliefs, strategies).

Sample Observation Criteria

Students are ...

- Collecting artifacts to document learning.
- Setting personal goals.
- Using assessment results and success criteria to reflect on learning progress and plan next steps.
- Continually updating learning goals.

Sample Interview Questions

- What is the learning intention and how will you know you have learned it?
- What are your goals for this unit?
- How do you use tests and quizzes to gauge your learning progress?
- What evidence do you have to show you are learning?

Characteristics of an Invested Learner

Contributing Learner

Our students can share examples to illustrate how they positively influence and contribute to the learning of their peers and their teacher.

Sample Observation Criteria

Students are ...

- Collaborating with peers to clarify learning or strategies used.
- Maintaining conversations that are learning-centered.
- Providing or soliciting feedback from peers or the teacher.

Sample Interview Questions

- What do you do to promote learning for yourself and others?
- How do you give effective feedback to your peers and your teacher?
- What type of feedback is most helpful to you?
- What do you do that interferes with learning?

Characteristics of an Invested Learner

Supportive Learner

Our students can explain how they support the development of positive, learning-focused relationships with peers and adults.

Sample Observation Criteria

Students are ...

- Using appropriate and respectful words and actions that promote learning.
- Working effectively in pairs, groups or individually at various times.
- Reflecting on their own actions that promote a learner-centered environment.

Sample Interview Questions

- How does your teacher show learning is important?
- What do you do to support the learning of your teacher and classmates?
- How do your classmates help you learn?

Characteristics of an Invested Learner

Strategic Learner

Our students realize that missteps are a necessary part of learning. They can outline strategies that work best for them and how they address errors or mistakes to overcome challenges.

Sample Observation Criteria

Students are ...

- Discussing the effect of various learner strategies.
- Describing or exhibiting the characteristics of a growth or fixed mindset.
- Addressing errors or mistakes as part of the learning process.
- Implementing strategies to overcome mistakes.

Sample Interview Questions

- What learning strategies work best for you?
- How do you learn new strategies?
- What do you do when you are stuck?
- Do you think learning should be hard or easy most of the time? Why?
- How do you define success?