



Teacher Clarity (.75 Effect size) is arguably the most important effect of all the research studies on what works most effectively in schools.
Why?

It makes all the other effects that impact student learning possible!

LEARNING INTENTIONS & SUCCESS CRITERIA WORKSHOPS

from Larry Ainsworth

Imagine the possibility of tripling students' rate of academic growth in the span of just one year. *Providing students with a deep understanding of specific learning intentions and success criteria brings a type of clarity that results in just that kind of exponential acceleration.*

These engaging, hands-on seminars, accompanied by critical implementation days, will provide classroom educators and school leaders with a step-by-step process to ensure that teachers are absolutely clear about what their students need to learn, why they are learning it, and how they will learn it. With this clarity surrounding learning goals to provide the sharp focus for both instruction and assessment, teachers can achieve the maximum possible impact on student learning.

Day 1 Seminar:

- Define and describe learning intentions and success criteria using illustrative examples
- Explain the rationale for determining learning intentions and success criteria in advance of instructional planning and assessment design.
- Apply the process of creating learning intentions and success criteria to a single standard in focus within a unit of study.
- Break a learning intention into learning progressions and related success criteria.

Implementation Days:

In these highly-engaging and hands-on implementation days, participants will work collaboratively with their teams to create additional learning intentions, success criteria, and learning progressions for other units of study. These support days will also help to clarify any questions, provide feedback on participant work products, and offer other opportunities for coaching and modeling.

Day 2 Seminar:

- Create learning intentions, success criteria, and learning progressions for multiple standards within a participant-selected unit of study.
- Create an action plan for introducing learning intentions and success criteria to students, collaborative grade- or course-level teams, school faculty, and/or the entire district.
- Create for students an introductory example that includes: Standard for Instructional Focus, Student-Friendly Learning Intention, Rationale, and Success Criteria.

Participants will leave with:

- Fully developed learning intentions and success criteria written in student-friendly wording for standards in selected units of study
- Identified reasons why it's important for students and teachers to achieve this learning intention
- A sequence of learning progressions as "building blocks" to the learning intention
- Specific success criteria matched to selected learning progressions
- A set of tools for use during and after the seminars:
- Learning Intentions and Success Criteria Templates
- Worked Examples for Standards in Different Content Areas
- Checklist of Key Criteria for Each Step of the Process
- Next Steps Action Plan for Implementing Learning Intentions/Success Criteria

Visit corwin.com/LISC to learn more today. Have questions? Call our Author Consulting Line at 800.831.6640 and we'll be happy to assist.

INTRODUCING THE LEARNING INTENTIONS AND SUCCESS CRITERIA EXPERTS

Corwin's unmatched team of Consultants are committed to investing their talents, energy, and expertise into making these seminars relevant and incredibly beneficial to you and your campus.



Sonja Alexander



Laura Besser



Tremain Nelson



Mary Jane O'Connell



Tracey Shiel



Tommy Thompson



Kara Vandas



Steve Ventura



Diane Wolf



Learning Intentions and Success Criteria Workshop
Creator, Larry Ainsworth

Drawing on 24 years of experience as an upper elementary and middle school classroom teacher in demographically diverse schools, author, consultant, and educational expert Larry Ainsworth brings a wide range of professional experiences to help school systems implement best practices related to standards, assessment, and accountability across all grades and content areas. Larry's latest title, *Common Formative Assessment 2.0*, is a bestseller, and aligns tightly with the Learning Intentions and Success Criteria work.

To learn more about the *Learning Intentions and Success Criteria Workshops* and understand how this work aligns with our other programs like Visible Learning, CFA 2.0, and High Impact Professional Learning, please visit us at corwin.com/teacherclarity.

Call our Author Consulting Line at 800.831.6640 to schedule your seminars today!