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Heritage POP
2013-2014

IMPLEMENTATION Component: "Blueprint" for Goal #1			
School-wide Problem-of-Practice: Our MAP data shows that our students are making growth in Reading but not the necessary growth required to bring students to the goal of every child experiencing at least one year's growth. Additionally, we are not ensuring that all students perform at or above grade level by the end of the year. This leads us to speculate that we are not guiding student learning expectations with learning targets that set the tone of the lesson, identify the trajectory of the lesson, and determine student success based on reflection of the lesson.			
SMART Goal #1 Statement: A 29% increase of Kindergarten, First, Second, Third, Fourth and Fifth grade students will demonstrate a proficiency 80% in English Language Arts by 05/31/2014 as measured by K-PREP for 3rd, 4th, and 5th grade and MAP and DRA for K, 1st, and 2nd grade.			
Theories-of-Action: If we guide student learning expectations with learning targets that set the tone of the lesson, identify the trajectory of the lesson, and determine student success based on reflection of the lesson, then 80% of our students will be proficient in literacy according to MAP, KPREP, and DRA.			
Construct Your Theories-in-Action (IF, THEN) Statements			
Leadership Implementation Strategies <i>IF I increase the percent of (insert your 1-2 measurable leadership strategies)</i>	Student Results Indicators <i>THEN I expect to see an increase in the percent of students "Proficient" or higher on... (Insert your student assessment)</i>	Desired Benefits <i>(Insert what you expect both you and students to achieve)</i>	Sources of Data to Monitor <i>(Insert what data you plan to monitor)</i>
1. If I provide monthly research-based (<u>Learning Targets</u> by Moss) professional learning opportunities for teachers 2. If I increase the amount of purposeful planning feedback utilizing anecdotal scripting coupled with conversations 3. If I increase classroom observations while utilizing the classroom observation tool	80% of our students will be proficient in literacy according to MAP, KPREP, and DRA.	1. Teachers will become so efficacious that no matter who is in their classroom they know that student will succeed. 2. Learning targets will become a vital part of the lesson that drives instruction 3. An increase in student achievement as measured by common formative and summative assessments will take place 4. All students will experience a year's worth of growth 5. Students will perform at or above grade level	1. Professional Learning Feedback Form 2. Observation feedback tool 3. Summative Assessments

