Quality assessment design PLUS an integrated system that aligns standards, instruction, assessment, and data analysis all in one!

Larry Ainsworth’s Common Formative Assessment 2.0 process has expanded beyond the 6 steps outlined in the original Common Formative Assessment book (© 2006). CFA 2.0 is now an updated, 10-step process that provides teacher teams with:

- An integrated system of intentionally aligned components: standards, instruction, and assessment
- A step-by-step method for creating high-quality assessment questions teachers can use to make accurate inferences about student learning
- Clear learning intentions that sharply focus instructional planning and assessment design
- Pre-planned learning progressions that guide instruction and progressively lead students to achieving the learning intentions
- Immediate, credible feedback from ongoing quick progress checks to continually adjust instruction that allows students to monitor and adjust their individual learning strategies

Identify the Unit Priority Standard and Supporting Standards
Unwrap the Priority Standards and Create a Graphic Organizer
Determine the Big Ideas and Essential Questions

Write the Unit Learning Intentions as Student Success Criteria
Create the Post-Assessment Questions
Construct the Scoring Guide
Create the Pre-Assessment Questions and Scoring Guide

Evaluate and Revise Assessment Questions for Quality
Determine the Learning Progressions and Instructional Sequence
Plan Quick Progress Checks to Coincide With the Learning Progressions

Scan the code to learn more about the CFA 2.0 program and developing formative assessments in your school or district. Visit us at Corwin.com.