

Quality assessment design PLUS an integrated system that aligns standards, instruction, assessment, and data analysis all in one!

Larry Ainsworth's *Common Formative Assessment 2.0* process has expanded beyond the 6 steps outlined in the original *Common Formative Assessment* book (© 2006). CFA 2.0 is now an updated, 10-step process that provides teacher teams with:

- An integrated system of *intentionally aligned* components: standards, instruction, and assessment
- A step-by-step method for creating *high-quality* assessment questions teachers can use to make accurate inferences about student learning
- *Clear learning intentions* that sharply focus instructional planning and assessment design
- *Pre-planned learning progressions* that guide instruction and progressively lead students to achieving the learning intentions
- *Immediate, credible feedback* from ongoing *quick progress checks* to continually *adjust* instruction that allows students to monitor and adjust their individual learning strategies

Identify the Unit Priority
Standard and Supporting
Standards

Unwrap the Priority
Standards and Create a
Graphic Organizer

Determine the Big Ideas
and Essential Questions

Write the Unit
Learning Intentions
as Student Success
Criteria

Create the
Post-Assessment
Questions

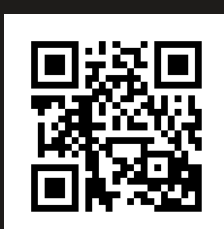
Construct the
Scoring Guide

Create the
Pre-Assessment
Questions and
Scoring Guide

Evaluate and Revise
Assessment Questions
for Quality

Determine the Learning
Progressions and
Instructional Sequence

Plan Quick Progress Checks
to Coincide With the
Learning Progressions



Scan the code to learn more
about the CFA 2.0 program and
developing formative assessments
in your school or district.
Visit us at Corwin.com.