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Please enjoy this complimentary excerpt from *The Formative 5*. Use this observation checklist to organize your observations of your students' progress in the classroom related to a specific task.

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Figure 1.4 • Classroom: Observation Checklist

Unit: <i>Grade 4: Operations and Algebraic Thinking</i>		Date: <i>2/7 to 2/10</i>	
Lesson Focus: <i>Three days: Problem solving with whole numbers; factors and multiples; patterns</i>			
Student Name	Math Focus	Math Focus	Math Focus
	<i>2/7 Use the four operations with whole numbers to solve problems.</i>	<i>2/9 Gain familiarity with factors and multiples.</i>	<i>2/10 Generate and analyze patterns.</i>
<i>Anthony</i>	<i>On task, doing well</i>	<i>On task, slow start</i>	<i>He's got this—very pleased with himself.</i>
<i>Barbara</i>	<i>On task, struggling just a bit</i>	<i>Struggling; need to interview ASAP—today!</i>	<i>Interview coming up on this topic too, will need to do this tomorrow</i>
<i>Joe</i>	<i>Completed the task quickly; need to provide a more challenging follow-up example</i>	<i>Liked this, he's engaged. Today's tasks worked better than the previous lesson.</i>	<i>Doing fine</i>
<i>Angela</i>	<i>On task</i>	<i>On task</i>	<i>On task</i>
<i>Cynda</i>	<i>On task</i>	<i>For the most part on task</i>	<i>On task</i>
<i>Bryce</i>	<i>On task, but management issues within her group</i>	<i>Knows I'm watching, more focused than earlier</i>	<i>On task, management is no longer an issue</i>
<i>Matt</i>	<i>Doing well</i>	<i>Continues to do well</i>	<i>Has had a great day</i>
<i>Chris</i>	<i>Struggling</i>	<i>Need to interview and possibly do Show Me with him</i>	<i>May not get to this today</i>
<i>Mia</i>	<i>Need to work with individually ASAP</i>	<i>Did not start this activity—not ready</i>	<i>Will do this tomorrow</i>
<i>Janet</i>	<i>Disrupting progress of her group</i>	<i>Settled down, working pretty well in a paired activity</i>	<i>Doing fine</i>
<i>Add more rows as needed to accommodate all members of the class.</i>			



A blank template version of this figure is available for download at <http://resources.corwin.com/Formative5>

