Please enjoy this complimentary excerpt from The Formative 5. Use this observation checklist to organize your observations of your students’ progress in the classroom related to a specific task.

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Figure 1.4 • Classroom: Observation Checklist

**Unit:** Grade 4: Operations and Algebraic Thinking  
**Date:** 2/7 to 2/10

**Lesson Focus:** Three days: Problem solving with whole numbers; factors and multiples; patterns

<table>
<thead>
<tr>
<th>Student Name</th>
<th>Math Focus</th>
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</tr>
</thead>
<tbody>
<tr>
<td><strong>2/7</strong></td>
<td></td>
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<tr>
<td>Use the four operations with whole numbers to solve problems.</td>
<td>Gain familiarity with factors and multiples.</td>
<td>Generate and analyze patterns.</td>
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<tr>
<td><strong>2/9</strong></td>
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<tr>
<td>On task, doing well</td>
<td>On task, slow start</td>
<td>He's got this—very pleased with himself.</td>
<td></td>
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<tr>
<td><strong>2/10</strong></td>
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<tr>
<td>Struggling; need to interview ASAP—today!</td>
<td>Interview coming up on this topic too, will need to do this tomorrow</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**Anthony** On task, doing well  
On task, slow start  
He's got this—very pleased with himself.

**Barbara** On task, struggling just a bit  
Struggling; need to interview ASAP—today!

**Joe** Completed the task quickly; need to provide a more challenging follow-up example  
Liked this, he's engaged  
Doing fine

**Angela** On task  
On task  
On task

**Cynda** On task  
For the most part on task  
On task

**Bryce** On task, but management issues within her group  
Knows I'm watching, more focused than earlier  
On task, management is no longer an issue

**Matt** Doing well  
Continues to do well  
Has had a great day

**Chris** Struggling  
Need to interview and possibly do Show Me with him  
May not get to this today

**Mia** Need to work with individually ASAP  
Did not start this activity—not ready  
Will do this tomorrow

**Janet** Disrupting progress of her group  
Settled down, working pretty well in a paired activity  
Doing fine

Add more rows as needed to accommodate all members of the class.

A blank template version of this figure is available for download at [http://resources.corwin.com/Formative5](http://resources.corwin.com/Formative5)
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**Lesson Focus:**

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