

Differentiating Literacy Learning in Any Setting

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CORWIN Literacy

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Please enjoy this complimentary excerpt from Simply Small Groups, by Debbie Diller.

LEARN MORE about this title!



Types of Small Groups and Who Will Be in Each

Consider these small group options and related purposes as you work with diverse learners in your classroom. Think about students' developmental reading stage as you plan.

TYPE OF SMALL GROUP	DEVELOPMENTAL STAGE	PURPOSE
Oral language group	Emergent readers and newcomers to a language	 Develop language through speaking (e.g., longer sentences, vocabulary development, oral grammar usage)
Sound and letter learning group	Emergent readers	Build phonological awareness (sound work)Learn sounds, letter names, and letter formation
Shared reading group	Emergent readers	 Develop print awareness (e.g., high-frequency words, left to right, one to one)
Guided reading group	Emergent, early, and transitional readers	 Support students where they are (using developmental reading levels) and guide their reading practice
Word study group	All stages	 Learn phonics, spelling, and vocabulary that match development (e.g., emergent: kids' names, CVC work; early: high-frequency words and phonics; transitional: phonics patterns and vocabulary; fluent: morphology)
Writing group	All stages	 Connect reading to writing; write responses Build a love of writing and know their voice is valued Improve writing craft and conventions at children's development level
Book club	Transitional and fluent readers	Deepen comprehensionCreate a community of fluent, avid readers
Inquiry group	Fluent readers	 Independently and collaboratively investigate to find answers to questions students have Use findings to take actionable steps