

Unit Planning Template for the Digital Classroom

Unit Title: _____ Anticipated Duration: _____

Teacher A: _____ Teacher B: _____

 Digital Platform:

 Essential Question:

Unit Objectives Aligned to Standards:

Content	Language

Activating/Providing Background Knowledge:

Digital Instructional Strategies/Tools:

(Synchronous vs. Asynchronous)

Teacher Modeling (When & How) 	Guided Practice (When & How) 
Group Work (When & How) 	Independent Work (When & How) 

Scaffolds

 Sensory	 Graphic	 Interactive	 Digital Resources	 Social Emotional
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Unit Assessment Plan:

Flores & Cordeiro (2020), adapted from Honigsfeld & Dove (2017)

Unit Planning Template for the Digital Classroom

Unit Title: Guided by a Cause: A Long Walk to Water

Anticipated Duration: 3-4 weeks

Teacher A: Mrs. Cordeiro

Teacher B: Ms. Flores



Digital Platform: Google Classroom



Essential Question: How can resilience lead to empowerment?

Unit Objectives Aligned to Standards:

Content	Language
<p><i>I can analyze how dialogue or specific incidents reveal information about characters or move the plot forward</i></p> <p><i>I can analyze how an author develops and contrasts the points of view of characters and narrators in a literary text.</i></p> <p><i>I can analyze the interactions between individuals, events, and ideas in a text.</i></p> <p><i>I can write an informative essay focusing on a specific topic and including relevant and interesting ideas and details.</i></p>	<p><i>I can make and orally describe inferences from the text</i></p> <p><i>I can explain how the author develops different points of view</i></p> <p><i>I can summarize the events and interaction of the text by using Somebody-Wanted-But-So-Then strategy</i></p> <p><i>I can utilize transition words and sentence frames</i></p>

Activating/Providing Background Knowledge: Question Formulation Technique- students will work in small groups to generate questions each around a different assigned image that relates to the text ALWTW. (Google Slides)

Digital Instructional Strategies/Tools:

<p>Teacher Modeling (When & How) </p> <p>Zoom: Video modeling (QFT) Screencastify (how to use digital tools)</p>	<p>Guided Practice (When & How) </p> <p>Google Slides Synchronous meetings (Zoom)</p>
<p>Group Work (When & How) </p> <p>Google Slides Google Hangouts</p>	<p>Independent Work (When & How) </p> <p>Google Slides, Google Docs, Google Classroom, Google Drawings FlipGrid (Point of view discussion) EdPuzzle (Video on water for Sudan project)</p>

Scaffolds

Sensory	Graphic	Interactive	Digital Resources	Social Emotional
<p> Sensory</p> <p>Screencasts to give verbal directions Youtube for read alouds Voice over in google slides</p>	<p> Graphic</p> <p>Graphic Organizers</p>	<p> Interactive</p> <p>Video Conferences</p>	<p> Digital Resources</p> <p>YouTube videos NewsELA</p>	<p> Social Emotional</p> <p>Mindful Journaling Small group video conferences Access to Google Voice</p>

Unit Assessment Plan: Informative Essay