Thank you for your interest in Corwin.

Please enjoy this complimentary excerpt from A Developmental Approach to Educating Young Children.

Learn more about this title!
Table 1.1  The Developmental Shift From Early to Middle Childhood (4–8 years)

| Biological/Physical | • Reorganization of the frontal lobes  
|                     | • Refinement of fine and gross motor skills |
| Cognitive/Social/Emotional/Behavioral | • Increase in memory capacity and strategic remembering  
|                                         | • Increase in control of attention, behavior, and emotions (self-regulation)  
|                                         | • Increase in self-reflection  
|                                         | • Increase in logical and two-sided thinking; classification  
|                                         | • Decrease in egocentrism; improved perspective-taking  
|                                         | • Enhanced “theory of mind” |
| Social Contexts (in general) | • Increased participation in peer groups  
|                               | • Deliberate instruction in many areas  
|                               | • Play without direct adult supervision  
|                               | • Golden Rule morality  
|                               | • Increase in social comparison  
|                               | • Increase in expectations for independent and responsible behavior  
|                               | • Changes in relations with caretakers |
| School and Classroom Contexts (in particular) | • Lower adult-child ratios  
|                                            | • More time with same-age, unfamiliar peers; changes in peer networks  
|                                            | • Larger physical environments to navigate  
|                                            | • New classroom and playground rules and regulations  
|                                            | • Increase in critical feedback about skills and behavior based on standards and comparisons with classmates  
|                                            | • Changes in relations with teachers |