Thank you for your interest in CORWIN

Please enjoy this complimentary excerpt from Engage Every Family, Second Edition. In this activity, your progress in engaging every family is measured.
### ACTIVITY
Where You Are

**Directions**

For each of the ten questions below, rate your answer on a scale of 1 (strongly disagree) to 4 (strongly agree). If you don’t know or are unsure of an answer, select the don’t know category.

Read each question carefully. Think about your answer and select a response that mirrors what you know to be true today. Remember, 1 (strongly disagree), 2 (disagree), 3 (agree), 4 (strongly agree), and 5 (don’t know).

<table>
<thead>
<tr>
<th></th>
<th>1 (Strongly disagree)</th>
<th>2</th>
<th>3 (Strongly agree)</th>
<th>4</th>
<th>5 (Don’t know)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Every family feels welcome in our school.</td>
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<tr>
<td>Our stated core values clearly speak to the importance of family engagement.</td>
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<td>I regularly provide tools and resources to families to support learning at home.</td>
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<td>Our school ensures that families have the opportunity to provide feedback before new policies or procedures are created.</td>
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(Continued)
We have few families that seem apathetic toward our school and their children’s education.

I encourage feedback and dialogue from the family of every student I serve.

We value the participation of community members in our school.

I can easily communicate with families for whom English is not a first language.

Our school’s shared decision-making model is inclusive of every family.

We have strong business and civic partnerships that support our school.

This survey, with directions and scoring, is available for download at http://www.drsteveconstantino.com

**Calculating Your Score**

Each response carries a point value:

<table>
<thead>
<tr>
<th>Response</th>
<th>Points</th>
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</thead>
<tbody>
<tr>
<td>Strongly disagree</td>
<td>1 point</td>
</tr>
<tr>
<td>Disagree</td>
<td>2 points</td>
</tr>
</tbody>
</table>
Add together the score for each question and total that number. For example, if you answered every question strongly disagree, you would give yourself 1 point for each answer for a total of 10 points (10 questions, 1 point each). For every don’t know answer, add 0 (zero). Answers in the don’t know category carry no points.

Use the scale below to determine where your answers fell on a rubric for successfully engaging every family:

**Engaging Every Family Response Interval Scale**

0–11: Not Evident

Responses that fall within this range indicate little or no evidence that a process for promoting the ongoing engagement of every family is in place or that the culture of the school embraces family engagement as a pathway to improved student outcomes. A significant effort should be employed to build the capacity of staff to understand and implement practices that engage every family.

12–24: Basic

Responses that fall within this range indicate a basic understanding of the importance of family engagement and some evidence that strategies and ideas have been implemented. There may be evidence of culture change to promote family engagement, but it is sporadic at best. A continued commitment to family engagement as a professional learning strand coupled with measurable goals and objectives as a component of the school improvement plan will increase the likelihood of continuous improvement.

25–34: Emerging

Responses that fall within this range suggest that the school is well along in creating systems and processes that consistently engage every family and that the culture is accepting of this practice. Many staff members are engaging with families and consider this engagement essential to student success. Determine, through survey or other means of data collection, the degree to which all staff are consistent in the
(Continued)

application of family engagement principles and create action plans for continued improvement. Look at student learning data to determine where family engagement practice can support growth.

35–40: Proficient

Responses in this category suggest that the school is proficient at engaging every family and has the data to prove it. Everyone agrees that the culture of the school is conducive to engaging every family. All staff believe in the importance of engaging families, and data collected from families support their perception that the school welcomes their engagement. There is clear, consistent, and compelling evidence that family engagement is a significant portion of the school culture and leads to improved learning outcomes for all students.