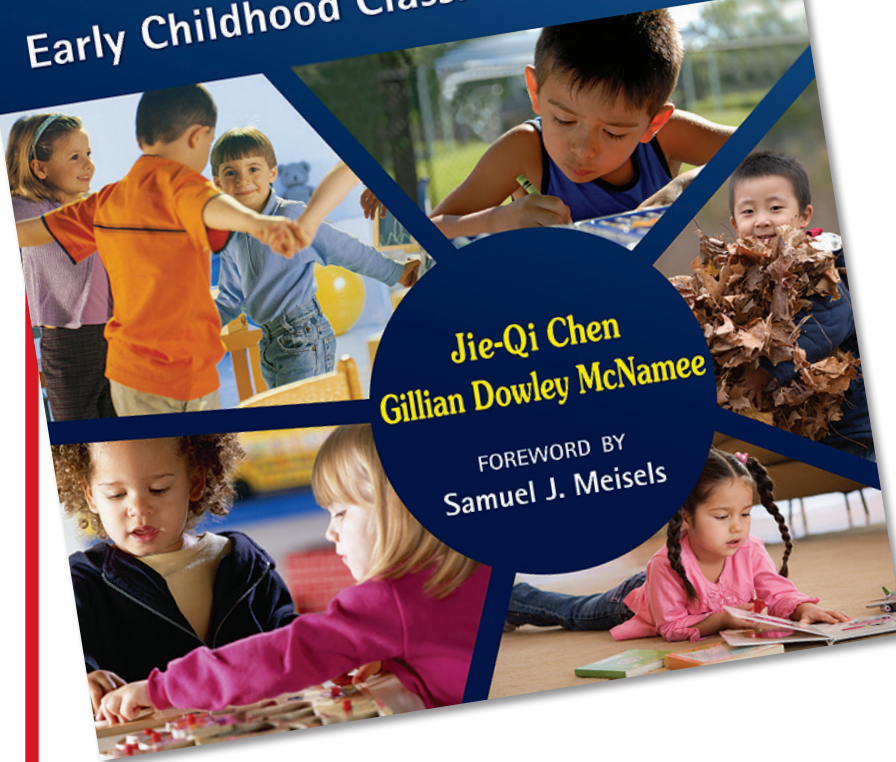


# BRIDGING

— Assessment FOR —  
Teaching AND Learning IN  
Early Childhood Classrooms, PreK–3



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FOREWORD BY  
Samuel J. Meisels

*Thank you*

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CORWIN

Please enjoy this complimentary excerpt from  
*Bridging: Assessment for Teaching and Learning  
in Early Childhood Classrooms, PreK-3.*

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**Table 3.2** Rating Scale for Evaluative Working Approach Variables

<b>Initial Engagement:</b> How does the child initially respond to the activity?				
Hesitant	_____			Eager
1	2	3	4	5
very hesitant or unwilling to begin activity		becomes involved on his or her own		eager to begin activity
<b>Focus, Attention:</b> How on-task is the child throughout the activity?				
Distractible	_____			Attentive
1	2	3	4	5
very easily distracted by other children, events, or materials		attentive some of the time		sustained, absorbed attention to activity
<b>Goal Orientation:</b> To what extent is the child working toward the activity's goal?				
Personal goal	_____			Activity goal
1	2	3	4	5
works on personal goal rather than activity goal		vacillates between personal goal and activity goal		works efficiently toward activity goal
<b>Planfulness:</b> To what extent is the child organized in working toward task completion?				
Haphazard	_____			Organized
1	2	3	4	5
random or impulsive; no evidence of organization of materials or approach		organized some of the time		well-organized, methodical in approach or with materials
<b>Resourcefulness:</b> What does the child do when stuck?				
Helpless	_____			Resourceful
1	2	3	4	5
does not ask for help; unable to use help when offered		moves forward a step when help is given		seeks help and makes good use of it to figure out challenges
<b>Cooperation:</b> How does the child work with peers to accomplish the task?				
Difficulty working with others	_____			Helpful to others
1	2	3	4	5
has difficulty sharing materials or attention, taking turns, supporting the efforts of others		gets along with other children		helps other children with activity, materials, or as a mediator; models ideas for others