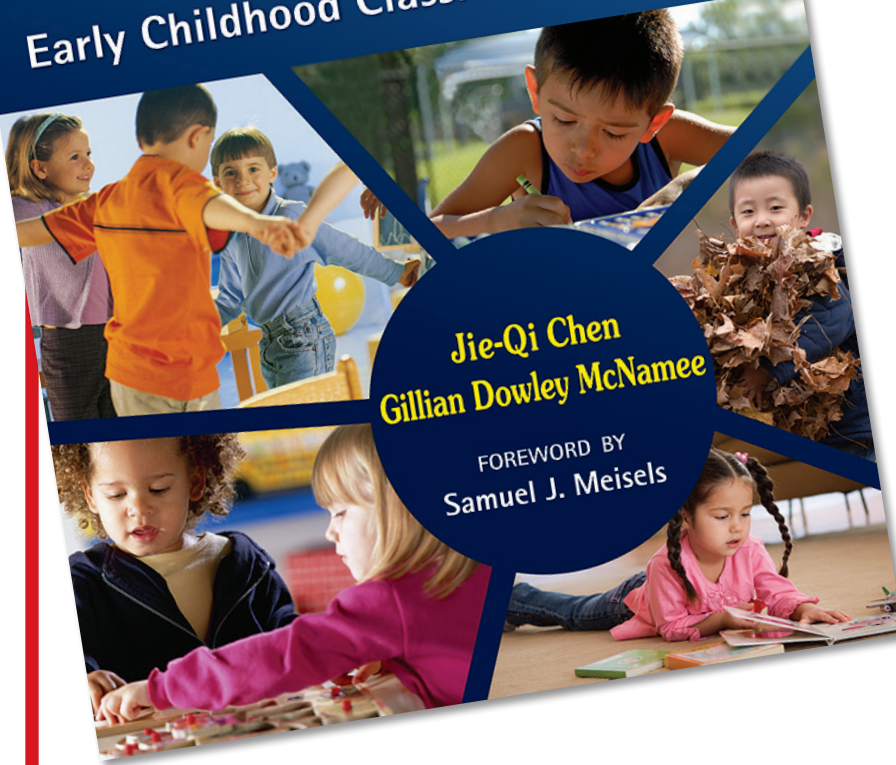


BRIDGING

— Assessment FOR —
Teaching AND Learning IN
Early Childhood Classrooms, PreK–3



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Table 3.3 Definition of Descriptive Working Approach Variables

<i>Variable</i>	<i>Definition</i>
Chattiness	<ul style="list-style-type: none"> The amount of talking about matters unrelated to the activity (for example, personal concerns, events outside of school, or fantasies the child engages in)
Pace of work	<ul style="list-style-type: none"> The speed of child's work in comparison to others in the group
Social referencing	<ul style="list-style-type: none"> The extent to which the child is aware of others and checks with others during the activity
Playfulness	<ul style="list-style-type: none"> The degree to which the child shows a sense of humor during the activity

Table 3.4 Rating Scale for Descriptive Working Approach Variables

Chattiness: How much of the child's talk is unrelated to the activity?				
Very quiet				Very chatty
1	2	3	4	5
little conversation and self-talk throughout the activity	talks from time to time		constantly talks about unrelated topics	
Pace of Work: What is the child's pace of work?				
Slow				Fast
1	2	3	4	5
slow to start and carry out the activity	moderate pace throughout the activity		quick start and quick finish	
Social Referencing: How often does the child check with teachers or peers?				
Little interaction				Constant checking
1	2	3	4	5
focuses on own work	pays attention to others' work and checks with others about own work occasionally		frequently asks teacher or peer if own work is on track	
Playfulness: How animated, lively, or happy is the child during the activity?				
Serious				Playful
1	2	3	4	5
mood/demeanor is serious and cheerless	business-like with activity		cheerful and sense of humor related to activity	