Thank you FOR YOUR INTEREST IN CORWIN

Please enjoy this complimentary excerpt from Bridging: Assessment for Teaching and Learning in Early Childhood Classrooms, PreK-3.

LEARN MORE about this title!
Figure 7.4  A Child’s Learning Profile Summary

<table>
<thead>
<tr>
<th>Child:</th>
<th>Language Arts</th>
<th>Visual Arts</th>
<th>Math</th>
<th>Sciences</th>
<th>Performing Arts</th>
</tr>
</thead>
<tbody>
<tr>
<td>Age:</td>
<td>- Reading a Book</td>
<td>- Dictating a Story</td>
<td>- Acting Out a Story</td>
<td>- Crayon Techniques</td>
<td>- Self-Portrait</td>
</tr>
<tr>
<td>Gender:</td>
<td>- PB Pictures</td>
<td>- PB Puzzles</td>
<td>- Number Concepts</td>
<td>- Shadows &amp; Light</td>
<td>- Nature Display</td>
</tr>
<tr>
<td>Date</td>
<td>- Model Car</td>
<td>- Moving to Music</td>
<td>- Music Instrument</td>
<td>- Singing a Song</td>
<td></td>
</tr>
</tbody>
</table>

**Evaluative**
- Initial engagement
- Focus and attention
- Planfulness
- Goal orientation
- Resourcefulness
- Cooperation

**Descriptive**
- Chattiness
- Pace of work
- Sense of humor
- Social referencing

Note: PB = Pattern Block