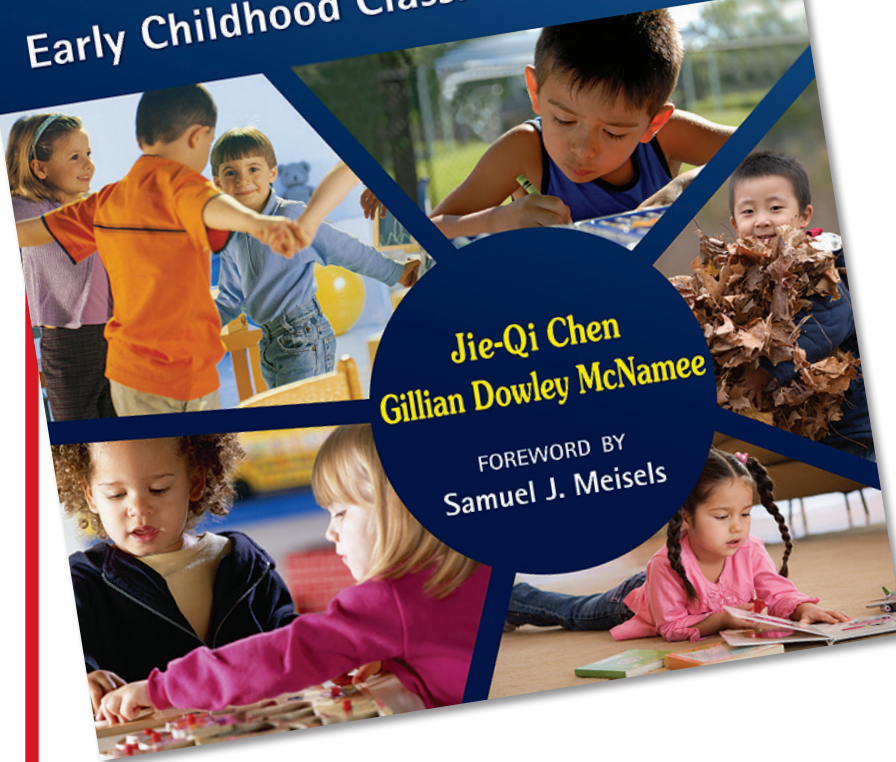


BRIDGING

— Assessment FOR —
Teaching AND Learning IN
Early Childhood Classrooms, PreK–3



Jie-Qi Chen
Gillian Dowley McNamee

FOREWORD BY
Samuel J. Meisels

Thank you

FOR YOUR
INTEREST IN
CORWIN

Please enjoy this complimentary excerpt from
*Bridging: Assessment for Teaching and Learning
in Early Childhood Classrooms, PreK-3.*

LEARN MORE about this title!

Figure 7.4 A Child’s Learning Profile Summary

Child:		• Language Arts			• Visual Arts			• Math			• Sciences			• Performing Arts		
		Reading a Book	Dictating a Story	Acting Out a Story	Crayon Techniques	Self-Portrait	PB Pictures	PB Pinwheels	PB Puzzles	Number Concepts	Shadows & Light	Nature Display	Model Car	Moving to Music	Music Instrument	Singing a Song
Age:																
Gender:																
Date																
Social Structure																
Rubric Score																
Evaluative	Initial engagement															
	Focus and attention															
	Planfulness															
	Goal orientation															
	Resourcefulness															
	Cooperation															
Descriptive	Chattiness															
	Pace of work															
	Sense of humor															
	Social referencing															

Note: PB = Pattern Block