

# CFA 2.0

Intentionally align your standards,  
instruction, and assessment



Resources to *collaboratively* and *intentionally*  
align pre- and post-assessments

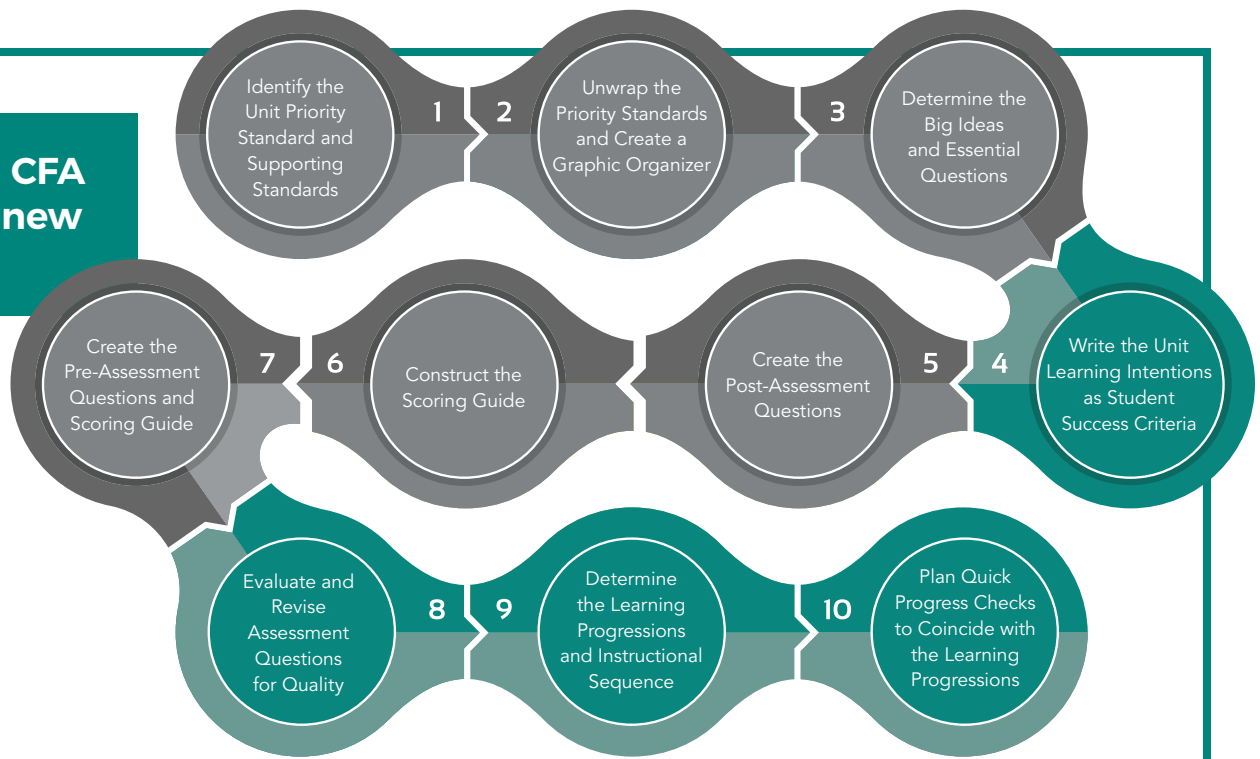
Whether you're completely new to common formative assessments (CFAs), or your teams have already been using them for years, CFA 2.0 can help build upon existing knowledge to more accurately assess student learning.

Partners will walk gain a deeper understanding of how the CFA 2.0 program is an integrated and systemic approach, as well as the importance of quality assessments to provide more accurate inferences about student learning.

Learn more about bringing CFA 2.0 to your school  
or district, **visit [corwin.com/cfa2](https://corwin.com/cfa2)**

**CORWIN** CFA

## Enhance your CFA with the four new action steps



### LEVEL 1

Our teams are new to CFA.

#### 4-Day Workshop

##### The Learning Outcomes

- Learn the fundamentals for designing a CFA
- Decide the learning intentions and student success criteria for a unit of study
- Evaluate and revise assessment questions for quality
- Plan the learning progressions for students to attain the learning intentions
- Create quick progress checks to coincide with the learning progressions
- Plan for next steps using the success criteria

### LEVEL 2

Our teams could use a refresher on CFA.

#### 3-Day Workshop

##### The Learning Outcomes

- Review the fundamentals for designing a CFA
- Revise your own already-created CFA using the CFA 2.0 design process
- Decide the learning intentions and student success criteria for a unit of study
- Plan the learning progressions for students to attain the learning intentions
- Create quick progress checks to coincide with the learning progressions
- Plan for next steps using the success criteria

### LEVEL 3

Our teams have been using CFA for years.

#### 2-Day Workshop

##### The Learning Outcomes

- Use the CFA 2.0 design steps to take your own assessments "to the next level"
- Build the "highway" to aligned assessments
- Decide the learning intentions and student success criteria for a unit of study
- Evaluate and revise assessment questions for quality
- Plan the learning progressions for students to attain the learning intentions
- Create quick progress checks to coincide with the learning progressions

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