

# Kindergarten Readiness



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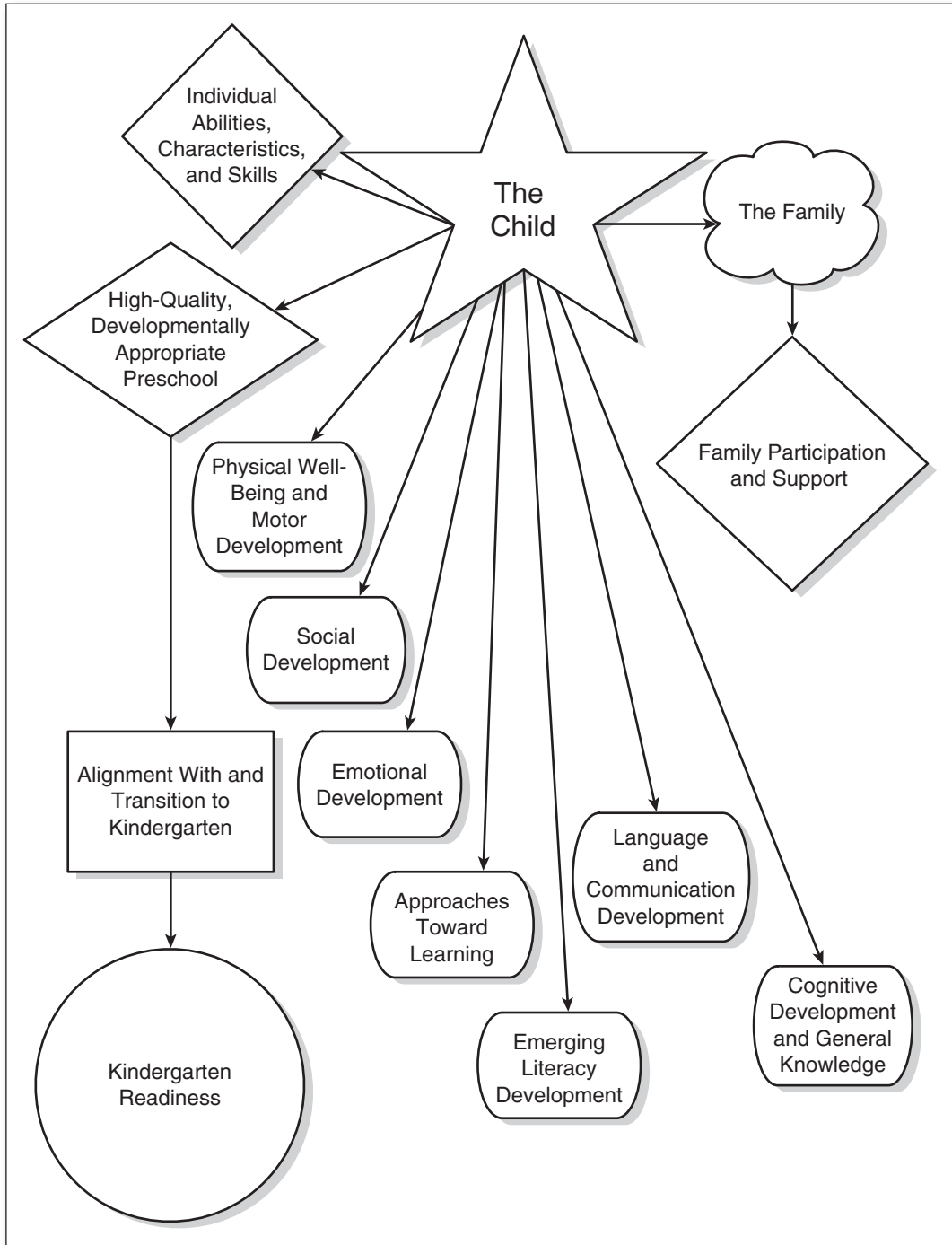
## Thank you

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Please enjoy this complimentary excerpt from  
*Kindergarten Readiness*.

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**Figure 2.1** Kindergarten Readiness: A New Model



Source: Cappelloni, 2010.

## CONCLUSION

It is widely recognized that experiences in all domains of early learning and development benefit young children and help them in their readiness for school. By addressing learning opportunities in all of the seven domains—the components of the multidimensional framework of kindergarten readiness—children will build important readiness abilities that will help prepare them for the transition to kindergarten.

### PROFESSIONAL DEVELOPMENT DISCUSSION GUIDE

1. Deepen Your Thinking:
  - a. Choose one or more of these individual inquiry topics for group discussion:
    - i. What are the seven domains of early learning and development?
    - ii. Choose one domain.
      1. What are the indicators for that domain?
      2. Why are the indicator's skills, abilities, and characteristics important for children to be able to do successfully?
      3. What are some examples that demonstrate proficiency in each domain?

### WHERE CAN I LEARN MORE?

California Department of Education <http://www.cde.ca.gov/index.asp>

Child Trends <http://www.childtrends.org/>

Early Childhood Research and Practice (ECRP) <http://ecrp.uiuc.edu/>

Frank Porter Graham Child Development Institute <http://fpg.unc.edu>

International Reading Association <http://www.reading.org>

National Association for the Education of Young Children <http://www.naeyc.org/>

National Center for Education Statistics <http://nces.ed.gov>

National Institute for Early Education Research <http://www.nieer.org>

National Institutes of Health (NIH) <http://www.nih.gov/>

National Reading Panel (NRP) <http://www.nationalreadingpanel.org/>

United States Department of Education <http://www.ed.gov/>