Thank you

FOR YOUR

INTEREST IN

CORWIN

Please enjoy this complimentary excerpt from Kindergarten Readiness.

LEARN MORE about this title!
Figure 2.1  Kindergarten Readiness: A New Model

Source: Cappelloni, 2010.
CONCLUSION

It is widely recognized that experiences in all domains of early learning and development benefit young children and help them in their readiness for school. By addressing learning opportunities in all of the seven domains—the components of the multidimensional framework of kindergarten readiness—children will build important readiness abilities that will help prepare them for the transition to kindergarten.

PROFESSIONAL DEVELOPMENT DISCUSSION GUIDE

1. Deepen Your Thinking:
   a. Choose one or more of these individual inquiry topics for group discussion:
      i. What are the seven domains of early learning and development?
      ii. Choose one domain.
         1. What are the indicators for that domain?
         2. Why are the indicator’s skills, abilities, and characteristics important for children to be able to do successfully?
         3. What are some examples that demonstrate proficiency in each domain?

WHERE CAN I LEARN MORE?

California Department of Education http://www.cde.ca.gov/index.asp
Child Trends http://www.childtrends.org/
Early Childhood Research and Practice (ECRP) http://ecrp.uiuc.edu/
Frank Porter Graham Child Development Institute http://fpg.unc.edu
International Reading Association http://www.reading.org
National Association for the Education of Young Children http://www.naeyc.org/
National Center for Education Statistics http://nces.ed.gov
National Institute for Early Education Research http://www.nieer.org
National Institutes of Health (NIH) http://www.nih.gov/
National Reading Panel (NRP) http://www.nationalreadingpanel.org/
United States Department of Education http://www.ed.gov/