Thank you

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INTEREST IN
CORWIN

Please enjoy this complimentary excerpt from Kindergarten Readiness.

LEARN MORE about this title!
• Sorting, classifying, and ordering objects
• Numeracy
  • Counting objects
  • Recognizing and writing numbers

Resource 8.2  Family Questionnaire: Is My Child Ready for Kindergarten?

Have the family answer these questions about their child:

• Does my child take care of his or her personal needs such as cleaning up after himself or herself, attending to his or her bathroom needs, finding his or her belongings, and putting things away?
• Does my child generally approach new activities and new situations with curiosity and enthusiasm?
• Can my child identify colors and shapes?
• Does my child express his or her emotions and feelings to others?
• Does my child form new friendships easily?
• Does my child usually pay attention to a story or attend to an activity for 10 minutes or more?
• Does my child handle difficult or challenging tasks without getting frustrated?
• Does my child concentrate and persist in completing a task or activity?
• Can my child write some of the letters of the alphabet?
• Does my child remember and follow directions without having them repeated?
• Does my child know and understand that there are consequences for his or her behavior?
• Does my child demonstrate self-control when he or she does not get his or her way?
• Can my child rhyme?
• Does my child take turns and share with other children easily?
• Can my child count, recognize, and write numbers to 10?
• Does my child work out problems or conflicts with other children independently and nonaggressively?
• Does my child know how to read?
• Can my child draw a picture of a person and use scissors, glue sticks, and markers?
• Does my child like to build with Legos and blocks?
• Does my child separate from me without anxiety?
• Does my child communicate his or her needs, wants, and thoughts clearly in English? In our primary language?
• Can my child write letters, words, and numbers?
• Does my child respect the rights of others?
• Can my child throw, catch, and kick balls; run; hop; jump; skip; and climb?
• Does my child cooperate and play with other children?
• Does my child use age-appropriate vocabulary?
• Does my child know some of the letters and sounds of the alphabet?
• Does my child enjoy looking at books independently?
• Does my child demonstrate compliance with us (parents), teachers, and other authority figures?
• Can my child hold a pencil with the proper grip?
• Can my child retell a familiar story?
• Can my child write his or her name?