

A Guide for Early Childhood Educators



# How to Handle Hard-to-Handle Preschoolers

ADHD, Anger, Asperger Syndrome, Autism,  
Bipolar Disorder, Bullying, Complaining,  
Constant Chatter, Learning Disabilities



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## Thank you

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INTEREST IN  
CORWIN

Please enjoy this complimentary excerpt from *How to Handle Hard-to-Handle Preschoolers*.

**LEARN MORE** about this title!

**Figure 3.1 Symptoms of LD in Young Children**

<b>Symptoms of LD in Young Children</b>
<ul style="list-style-type: none"><li>• Delay in expressive language</li><li>• Problems comprehending verbal language</li><li>• Difficulty following directions</li><li>• Lack of interest in print materials like books</li><li>• Problems or delays with fine and gross motor skills</li><li>• Problems with writing</li><li>• Inattentive</li><li>• Easily distracted</li><li>• Difficulty with transitions</li><li>• Delays in emergent literacy skills</li><li>• Letter reversals</li><li>• Problems remembering new words</li><li>• Forgetfulness of concepts previously learned</li></ul>

SOURCE: National Joint Committee on Learning Disabilities (2007).

### **Strategies for ADHD**

Many of the strategies suggested in the previous chapter apply to children with LD. They, too, benefit from all of the organizational strategies as well as other strategies. Review the strategies for ADHD and use them with your children who have LD.

### **General Strategies**

#### *Individualize Instruction*

Children are not in a “one-size-fits-all” category. Every child is different. Every child learns differently. It is important to individualize instruction. When you do something, and it does not work, do something else. Build a program on children’s individual strengths and needs, and it will be successful (National Joint Committee on Learning Disabilities, 2007).