

A Scaffold for Learning—From Simple to Complex

Build Knowledge	Build Knowledge	Make Meaning	Apply Understanding
Single (One Concept, Idea, Skill)	Multiple (More Than One Concept, Idea, Skill)	Link (Connect Concepts, Ideas, Skills)	Extend (Transfer Concepts, Ideas, Skills)
<ul style="list-style-type: none"> • Define • Describe who, what, where, when, <u>or</u> how • Identify • Label • Locate • Match • Measure • Name • Recall • Recite • Recognize • Restate • Solve one-step task • Tell • Use rules 	<ul style="list-style-type: none"> • Classify • Construct simple model • Describe/Explain using context • Estimate • Give examples & non-examples • List several elements • Perform a procedure • Solve multiple-step problem • Summarize • Use models to perform procedure 	<ul style="list-style-type: none"> • Analyze • Argue • Assess • Cite supporting evidence • Compare • Contrast • Critique • Deconstruct • Draw conclusions • Explain connections or procedures • Extend patterns • Infer • Interpret • Organize • Outline • Predict • Revise for meaning • Show cause & effect • Solve non-routine problems • Synthesize • Verify 	<ul style="list-style-type: none"> • Collaborate • Design and conduct • Evaluate • Formulate • Generalize • Hypothesize • Initiate • Produce/Present • Reflect • Reorganize into new structure • Research

Purpose: Use this scaffold for learning as a reference tool to brainstorm and identify the learning progressions associated with a learning intention—building from *simple* understanding (single and multiple concepts, ideas, skills) to *complex* understanding (connected and extended concepts, ideas, skills).