



Thank you

FOR YOUR
INTEREST IN
CORWIN

Please enjoy this complimentary excerpt from Student-Centered Mentoring.

[LEARN MORE](#) about this title!

Figure 1.4

Comparison of Teacher-Centered Versus Student-Centered Induction Approach

	Teacher-Centered	Student-Centered
Focus	The focus is on the teacher practices.	The focus is on student learning.
Methods	The new teacher(s) are provided with curriculum content and pacing, along with other physical support that fit the necessary guidelines.	A variety of instructional methods are incorporated in delivery of information and how to assess the learning of students, coupled with building collective efficacy beliefs.
Follow-Up	Mentors as well as other building staff may be assigned to meet with and observe new teachers to give feedback on the teacher's effectiveness.	Mentors collaborate regularly with new teachers and observe students during learning activities to assist in setting next steps based on the new teachers' goals, as well as revising them based on student evidence.
Goals	Administrators and mentors assist in setting next steps based on teacher-centered methods.	Administrators and mentors assist in setting next steps based on student learning and teacher clarity.
Process	Regularly scheduled induction meetings occur with required informational sessions by the state. Mentor professional development may also be a part of the process.	Regular meetings take place tailored to the needs of the current group of new teachers and their students. Mentor training includes collaborative work sessions with new teachers.
Depth	New teachers may observe other teachers at random, either in the building, district, or other locations.	New teachers and mentors jointly attend learning labs and peer observations that have a directed focus on students in key areas identified as essential for beginning teachers.