

Differentiating Literacy Learning in Any Setting

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CORWIN Literacy

Thank you

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INTEREST IN

CORWIN

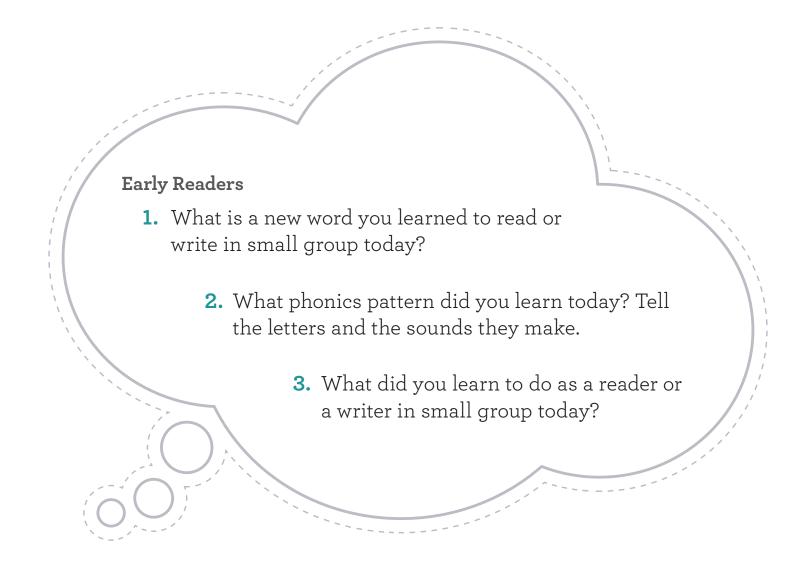
Please enjoy this complimentary excerpt from Simply Small Groups, by Debbie Diller.

LEARN MORE about this title!



Student Reflection

Emergent Readers 1. Show a new word you learned to read or write in small group today. 2. Tell about a book you read or talked about in small group today. 3. Tell something you learned in small group today.



Transitional Readers 1. What genre did you read in small group today? What do you know about that genre? How did it help you comprehend? 2. What was your focus in small group today? How did it help you as a reader or writer? 3. How did you use syllables to figure out a new word today in small group?

Fluent ReadersWhat is a

- 1. What is a new vocabulary word you learned in small group today? What does it mean?
 - 2. What did you do in small group today that helped you comprehend or write more effectively?
 - **3.** What kind of group were you in today? What did your group focus on? What did you learn?