

What if the question were more important than the answer?

What if your students believed that the purpose of teacher questions is to help them learn—not just hear from students who have the “right answers”?

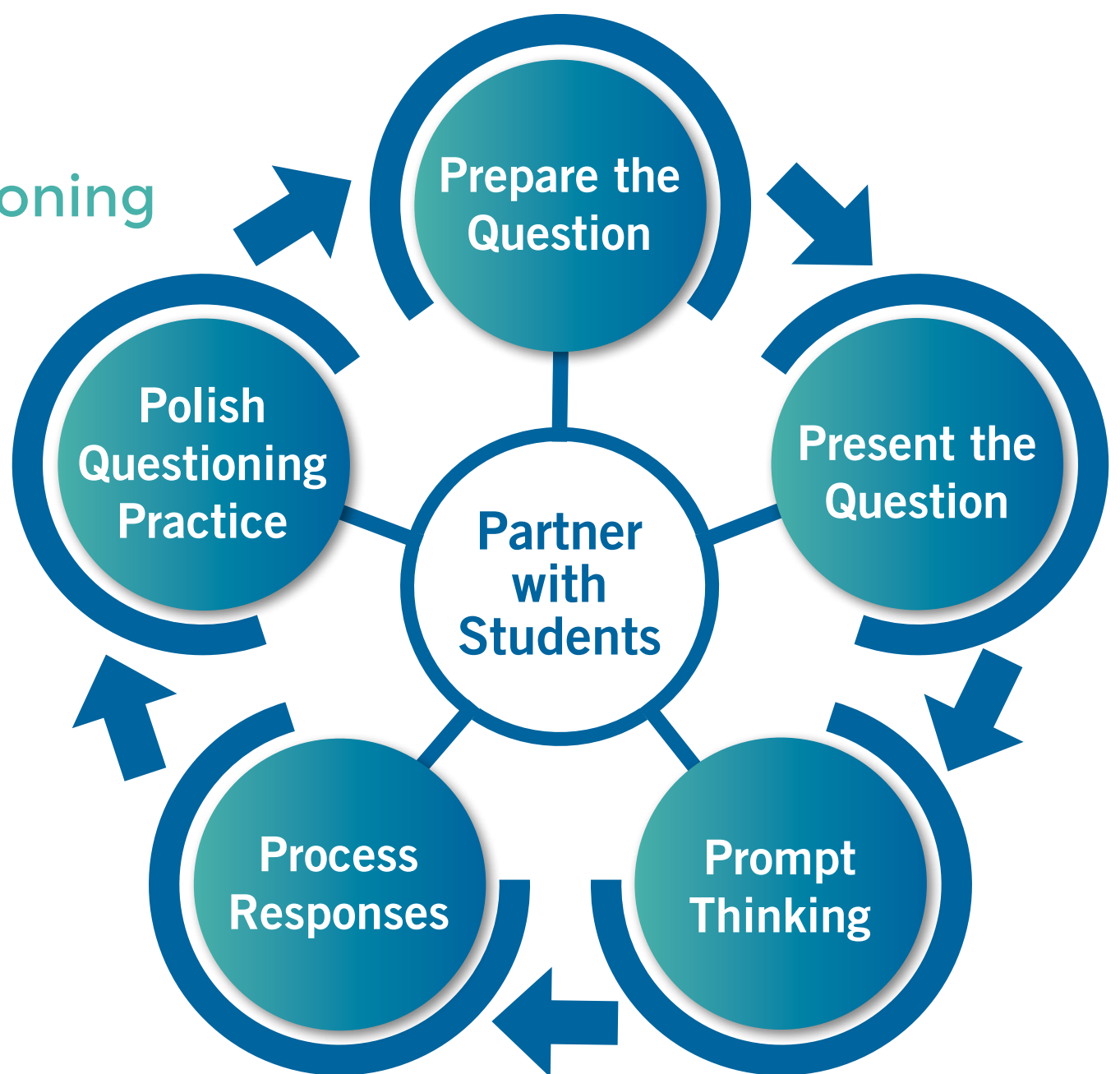
What if these questions generated formative feedback that helped both teacher and student decide next steps in learning?

What if students asked questions to clarify their own thinking, to deepen their understanding of content, and to understand others’ perspectives and points of view?

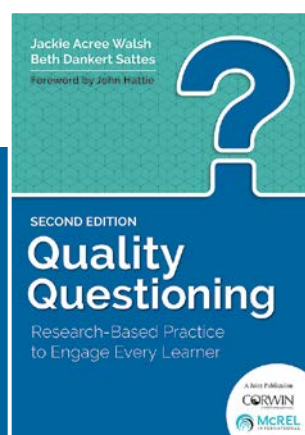
What if teachers and students alike viewed questioning as a process that supports thinking, engagement, and questioning by all?

Learn how to engage all students in self-assessment as a formative assessment practice that takes learning deeper with the 6Ps of Quality Questioning.

The Cycle of Quality Questioning



PARTNERING with students is embedded in each stage of the process; thinking must be done by students—not forced on them!



Use your QR code reader to access more information about the book.

Learn how to apply the framework in your classroom, using the videos, text, and resources in the newly released second edition of *Quality Questioning: Research-Based Practice to Engage Every Learner*.