

DISRUPTIVE CLASSROOM TECHNOLOGIES

A FRAMEWORK
FOR INNOVATION
IN EDUCATION

SONNY MAGANA
FOREWORD BY ROBERT J. MARZANO

Thank you

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Please enjoy this complimentary excerpt from *Disruptive Classroom Technologies* by Sonny Magana. This resource will guide you to set goals for the use and integration of digital tools in your classroom at three levels of mastery: beginning, developing, and mastering.

LEARN MORE about this title, including Features, Table of Contents and Reviews.

Transformational Technology Use

TABLE 6.5 ■ Professional Goal-Setting Guide for T2.1: Production

| T2.1: Production | Prompt |
|--|--|
| <p>3. Mastering</p> <p>Agile, adaptive use of digital tools to enhance teaching and learning tasks that demonstrates impact mindfulness and is free from critical errors or oversights</p> | <p>I will demonstrate mastering my integration of _____ _____ to support students [Digital tool] engaging in the production task of _____ _____ (Insert student production task T2.1-1, T2.1-2, or T2.1-3) by _____. (Date)</p> |
| <p>2. Developing</p> <p>Nearing agile, adaptive use of digital tools to enhance teaching and learning tasks that demonstrates some impact monitoring and some errors or oversights</p> | <p>I will demonstrate developing my integration of _____ _____ to support students [Digital tool] engaging in the production task of _____ _____ (Insert student production task T2.1-1, T2.1-2, or T2.1-3) by _____. (Date)</p> |
| <p>1. Beginning</p> <p>Not yet nearing agile, adaptive use of digital tools to enhance teaching and learning tasks that demonstrates little or no impact monitoring and critical errors or oversights</p> | <p>I will demonstrate beginning my integration of _____ _____ to support students [Digital tool] engaging in the production task of _____ _____ (Insert student production task T2.1-1, T2.1-2, or T2.1-3) by _____. (Date)</p> |

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TABLE 6.6 ■ Professional Goal-Setting Guide for T2.2: Contribution

| T2.2: Contribution | Prompt |
|--|---|
| <p>3. Mastering</p> <p>Agile, adaptive use of digital tools to enhance teaching and learning tasks that demonstrates impact mindfulness and is free from critical errors or oversights</p> | <p>I will demonstrate mastering my integration of _____ _____ to support students (Digital tool) engaging in the contribution task of _____ _____ (Insert student contribution task T2.2-1, T2.2-2, or T2.2-3) by _____. (Date)</p> |
| <p>2. Developing</p> <p>Nearing agile, adaptive use of digital tools to enhance teaching and learning tasks that demonstrates some impact monitoring and some errors or oversights</p> | <p>I will demonstrate developing my integration of _____ _____ to support students (Digital tool) engaging in the contribution task of _____ _____ (Insert student contribution task T2.2-1, T2.2-2, or T2.2-3) by _____. (Date)</p> |
| <p>1. Beginning</p> <p>Not yet nearing agile, adaptive use of digital tools to enhance teaching and learning tasks that demonstrates little or no impact monitoring and critical errors or oversights</p> | <p>I will demonstrate beginning my integration of _____ _____ to support students (Digital tool) engaging in the contribution task of _____ _____ (Insert student contribution task T2.2-1, T2.2-2, or T2.2-3) by _____. (Date)</p> |

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