

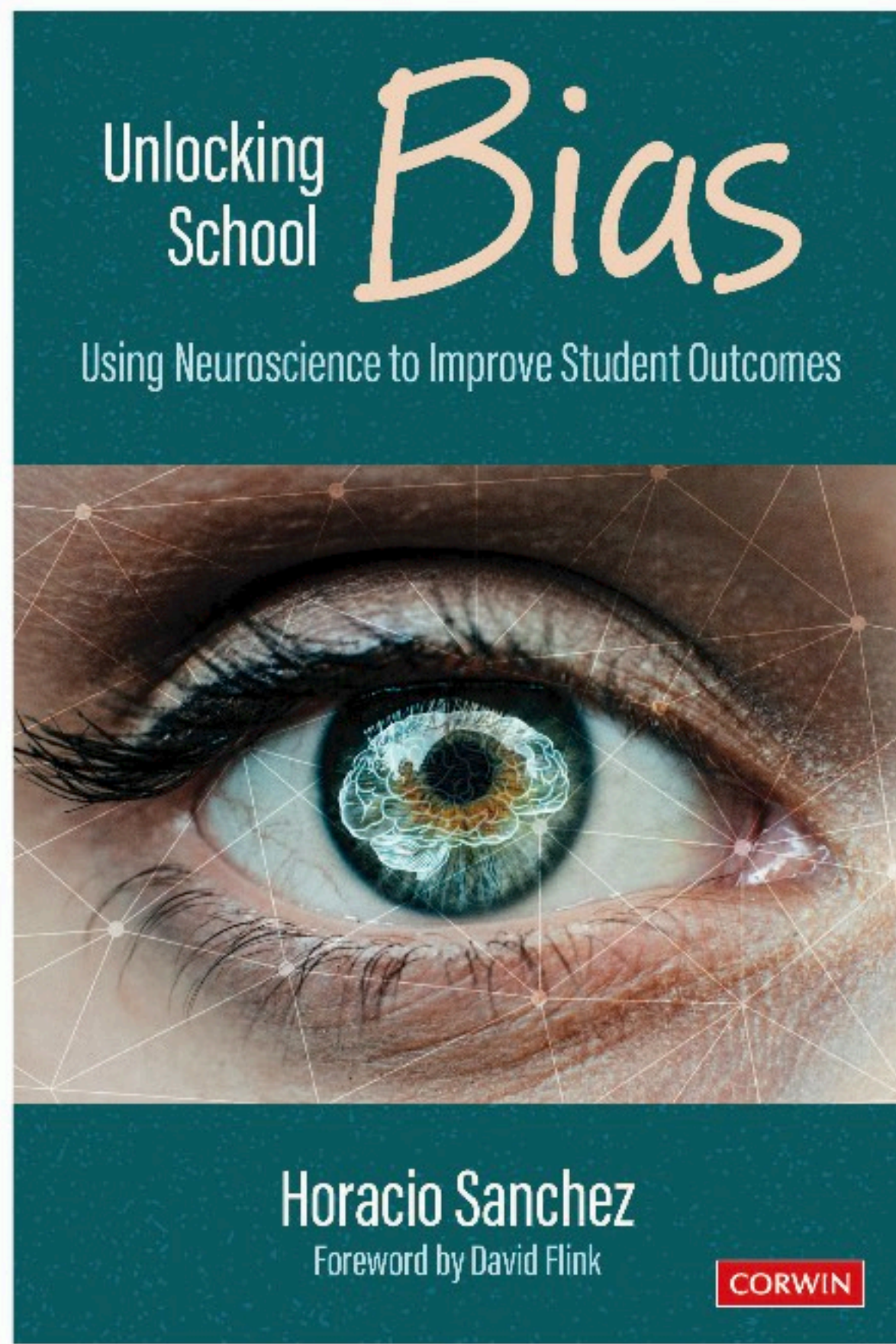
Thank you

FOR YOUR
INTEREST IN
CORWIN

Please enjoy this complimentary excerpt from *Unlocking School Bias*.

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CORWIN



UNLOCKING SCHOOL BIAS

HORACIO SANCHEZ

I KNEW IT!

3 BELIEVE IT OR NOT CONFIRMATION BIAS

OUR BRAINS ARE PROGRAMMED TO SEE EVIDENCE THAT CONFIRMS WHAT WE BELIEVE.



MICROSACCADES: TINY EYE MOVEMENTS WE USE TO CONSTANTLY SCAN OUR SURROUNDINGS (WE TEND TO "SEE" CERTAIN STUDENTS MISBEHAVING MORE)



EDUCATORS CAN:

- HIGH STUDENT EXPECTATIONS
- BE AWARE OF CONFIRMATION BIAS
- BELIEVE IN YOUR STUDENTS SO THEY WILL BELIEVE IN THEMSELVES

4 MAXIMUM IMPACT IMPACT BIAS

WE PREDICT HOW POSSIBLE FUTURE EVENTS WILL TURN OUT AND OFTEN MAGNIFY HOW WE WILL FEEL.

EDUCATORS CAN:

- IMPLEMENT CHANGE GRADUALLY
- CHOOSE HAPPINESS
- REDUCE VERBAL COMPLAINTS

CHANGE, AND ANXIETY ABOUT IT, CAUSE CHEMICAL UPHEAVAL IN BODY AND MIND



6 PATTERN BEHAVIOR

PATTERNS IN OUR ENVIRONMENT CREATE BIAS

PATTERNS ARE MADE INTO BIASES BECAUSE IT'S EFFICIENT

EDUCATORS CAN:

- NOTICE THE PATTERNS
- CHANGE THEM
- BALANCE WITH CHANGE DATA
- EMPATHIZE

BLACK MALES: 16% OF STUDENTS 42% OF SUSPENSIONS



7 CULTURE CLUB

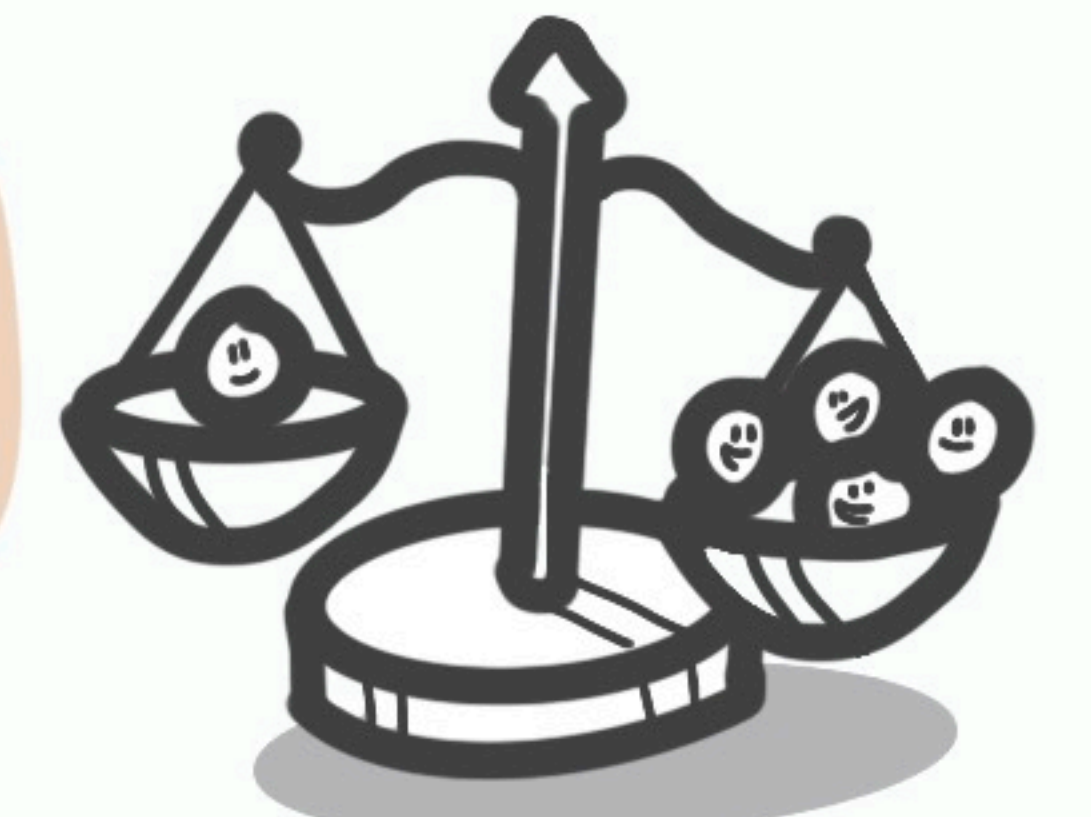
HOW CULTURE CAN SHAPE BIAS

CULTURE INFLUENCES THE BRAIN

EDUCATORS CAN:

- SEE CULTURAL DIFFERENCES AS A BENEFIT
- MAKE INSTRUCTION MORE INCLUSIVE
- FOSTER RELATIONSHIPS WITH ALL STUDENTS

COLLECTIVIST VS INDIVIDUALIST PEOPLE FROM DIFFERENT CULTURES HAVE DIFFERENT BRAIN PROCESSES WHEN VIEWING THE SAME THING



8 VICTIM OF SOCIETY

PERVASIVE SOCIETAL BIASES

MOST PEOPLE ARE UNAWARE OF THEIR SOCIETAL IMPLICIT BIASES.

OUR SOCIETAL BIASES AROUND SEX AND RACE ACTIVATE WELL BEFORE CONSCIOUS THOUGHT



IN THE US, THERE IS HEIGHTENED AMYGDALA REACTION TO BLACK PEOPLE — AN IMPLICIT BIAS



9 CONCLUSION

A MOMENT OF CLARITY

IMPLICIT BIASES ARISE WITHIN 200 MSEC (SO SUBCONSCIOUSLY), BUT WE CAN TAKE CONCRETE STEPS TO LESSEN THEIR IMPACT AND CREATE SCHOOLS IN WHICH STUDENTS AND EDUCATORS FLOURISH

EDUCATORS CAN:

- GATHER DATA ON IMPLICIT BIAS
- FOCUS ON EMPATHY
- LEARN TO MAKE POSITIVE ASSOCIATIONS



@JuliePorter529

1 THE BIRTH OF BIAS

A LOVE STORY

IN-GROUP BIAS BEGINS WITH MOTHER-CHILD BONDING



PREFERENCE FOR PEOPLE WHO RESEMBLE YOUR FAMILY BEGINS WITH OXYTOCIN AND IS REINFORCED WITH DOPAMINE.

FEAR OF "STRANGERS" ALSO BEGINS AT A VERY YOUNG AGE



EDUCATORS CAN:

- PROVIDE VARIANCE & EXPOSURE
- ENCOURAGE DISCOVERY OF SIMILARITIES
- IMAGINED PLAY WITH OUT-GROUP MEMBERS
- CORRECTION & REDIRECTION OF PREJUDICIAL BEHAVIORS

2 THE CUP IS HALF-EMPTY

NEGATIVE BIAS

WE ARE ALERTED TO NEGATIVE THINGS IN OUR ENVIRONMENT MUCH FASTER THAN POSITIVE

WE ALSO REMEMBER NEGATIVE EXPERIENCES LONGER AND MORE VIVIDLY

EDUCATORS CAN:

- TEACH STUDENTS MINDFULNESS, WHICH INCREASES POSITIVE JUDGMENTS
- MODEL SUPPORTIVE RELATIONSHIPS
- POSITIVITY TRAINING

HEY! LET'S THINK ABOUT THAT REALLY DUMB THING YOU SAID 8 YEARS AGO!



5 YOU HAD ME AT HELLO

FACE, HANDS, POSTURE, GESTURE, AND TONE OF VOICE



HALF A SECOND

EDUCATORS CAN:

- USE GESTURES
- TEACH STUDENTS EMOTIONAL CONTROL WITH SMILING
- USE AFFIRMING INNER SPEECH

OUR PREATTENTIONAL SYSTEM READS A PERSON'S EMOTIONAL STATE WITHIN 140-200 MSEC (CONSCIOUS THOUGHT BEGINS AT 500 MSEC.)

MIRROR NEURONS ALLOW US TO UNDERSTAND (AND EVEN FEEL) OTHERS' EMOTIONS

