

*Thank you*

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INTEREST IN  
CORWIN

Please enjoy this complimentary excerpt from Engaging in Culturally Relevant Math Tasks, 6-12.

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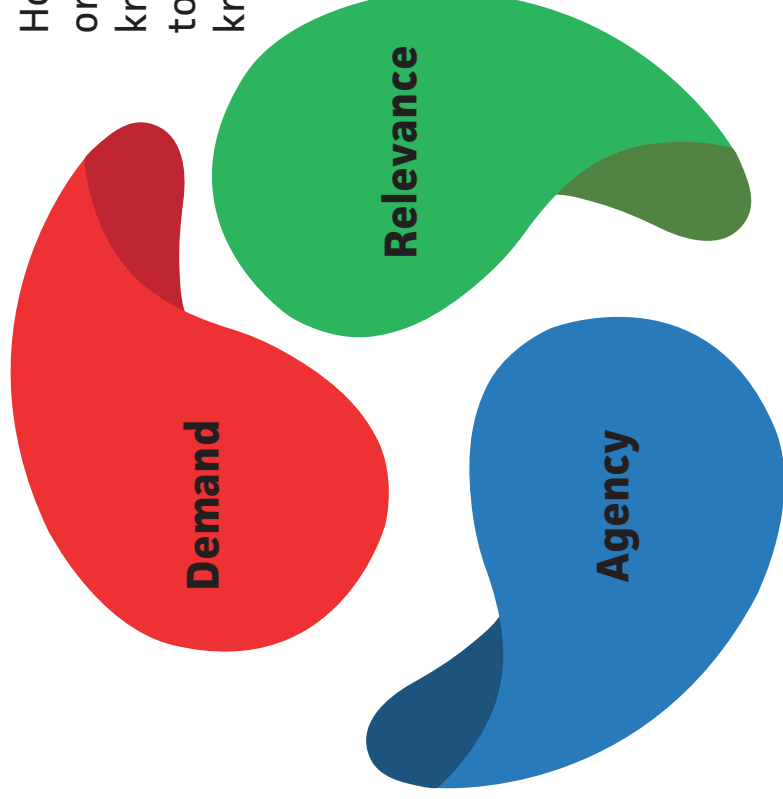
## Culturally relevant mathematics task-building actions

### **Establish Demand and Access**

How does the task focus on building deep conceptual knowledge and prompt children to do and create mathematical knowledge?

### **Target Empathy, Agency, and Social Action**

How does the task prompt and context push students to respond to needs and issues with empathy, critical consciousness, and social action?



### **Center Community and Cultural Inquiry**

How is the context and mathematical inquiry rooted in affirming and exploring cultural knowledges and identities? Does the task context and prompt feature empowered relationships, understandings about their community and themselves?