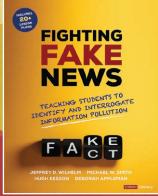
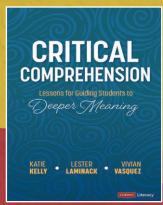
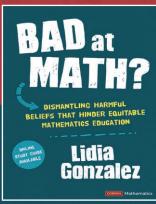
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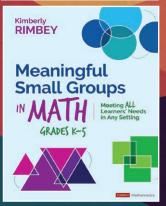


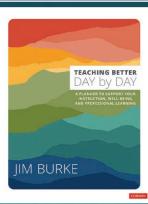


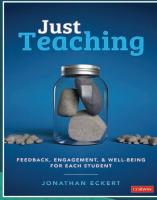


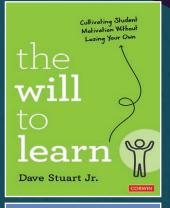


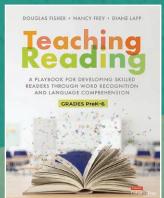


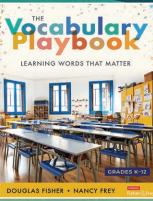


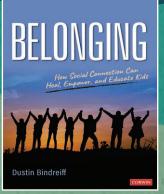












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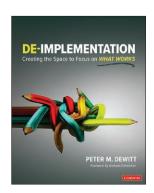
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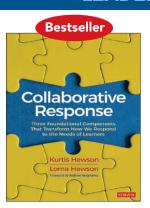
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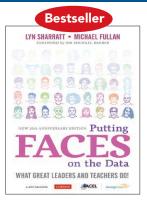
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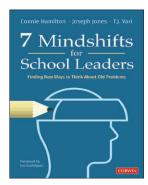
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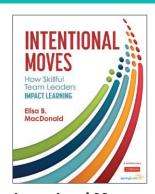


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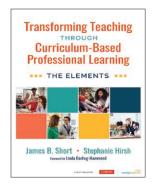
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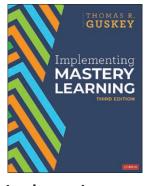


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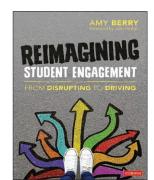


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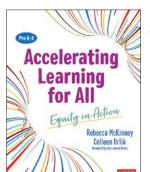
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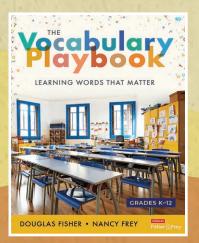
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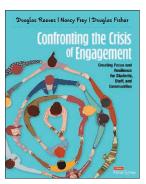


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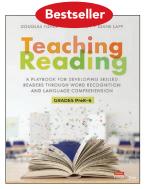
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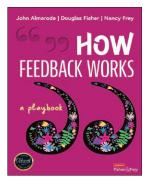
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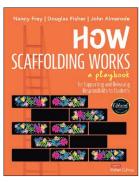
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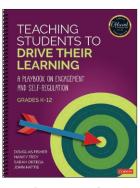
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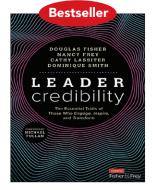
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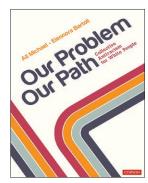
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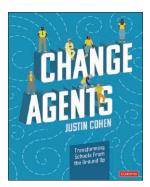
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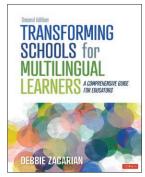
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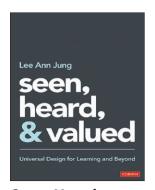


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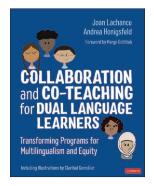
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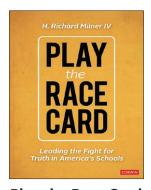
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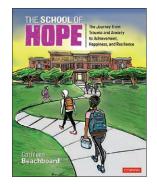
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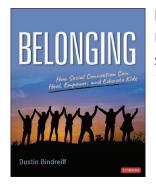
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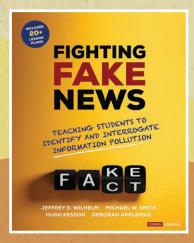


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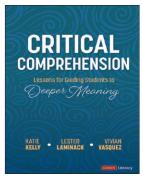
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Driving while texting is dangerous, but so is sending our students on the digital highway without critical thinking skills.

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We are still in the wild west era of the digital age, scrambling to impart a safer, ethical framework for evaluating information.

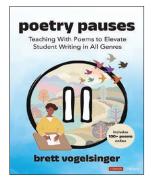
Thankfully, it distills to one mission: teach students (and ourselves) how to think critically, and we will forever have the tools to fight fake news.



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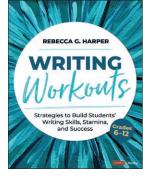
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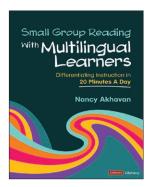
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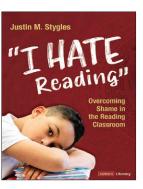
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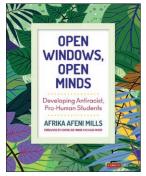
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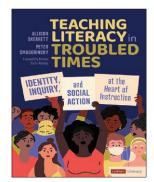
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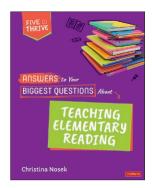
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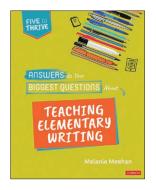
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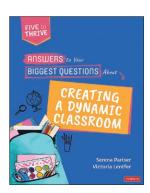
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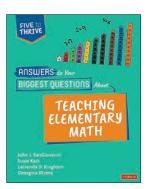
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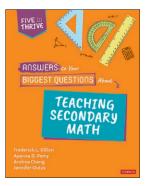
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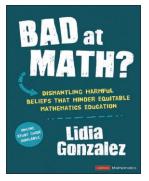
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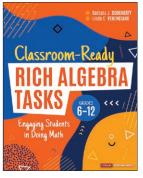
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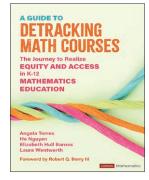
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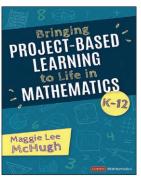
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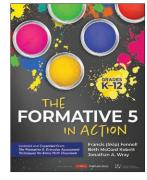
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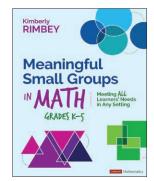
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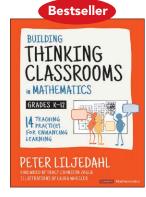
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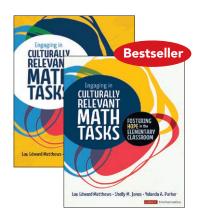


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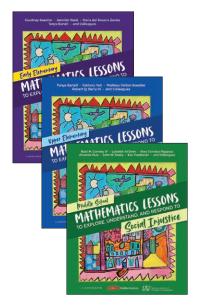
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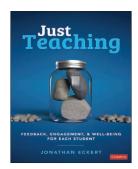
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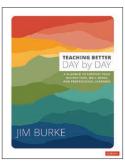
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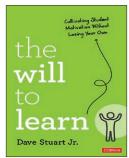
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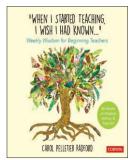
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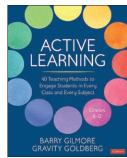
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