Contents

INTRODUCTION	1
Terminology	3
Different Models of Simultaneous Learning	7
A–B Model	8
Split Day Model	9
Full Week Model	11
Let's Not Double the Work	12
CLARITY AND PLANNING FOR	
SIMULTANEOUS LEARNING	13
Planning for Clarity in Simultaneous Learning	16
ASYNCHRONOUS LEARNING	27
The Value of Preview and Review in Learning	29
Preview: Building Knowledge	29
Demonstrating Thinking	30
Interactive Videos in Asynchronous Learning	32
Review: Applying Knowledge	33
Composition in Asynchronous Learning	34
Interactive Digital Notebooks in Asynchronous Learning	36
Asynchronous Oral Retellings	39
Asynchronous Practice Tests	41
Asynchronous Project-Based Learning	43
Asynchronous Teach-Back	44
SYNCHRONOUS LEARNING	45
Creating Opportunities for Dialogue and Academic Discourse	46
Set the Stage for Learning	46
Synchronous Collaboration With Peers	48
Collaborative Learning	52
Coaching and Facilitating in Synchronous Learning	56
Differentiating Learning Experiences Based on Location	59

4	ROUTINES AND PROCEDURES THAT INTEGRATE SYNCHRONOUS AND ASYNCHRONOUS LEARNING	61	
	Getting to Know Simultaneous Learners	62	
	Establishing Norms, Procedures, and Processes	63	
	Norms for Interacting in Simultaneous Learning	64	
	Link Norms to Class Agreements	65	
	Develop and Teach Organizational and Procedural Routines	68	
5	ENGAGEMENT IN SIMULTANEOUS LEARNING	71	
	What Is Meant by Engagement?	73	
	A New Way of Thinking About Engagement	74	
	Motivation and Task Design	75	
	Design a Schedule to Promote Engagement	79	
	Challenging, but Possible and Potentially Rewarding	80	
6	ACCELERATING LEARNING	83	
	Features of Acceleration	85	
	CONCLUSION	93	
References		95	
Index		99	
About the Authors		103	