Contents

Pre	face	xi
Ack	nowledgments	xiii
Abo	out the Author	xv
SEC	TION I KNOWLEDGE, SKILLS, AND DISPOSITIONS	1
1.	Welcome!	3
	Overview of the TExES Learner-Centered	
	Domains and Competencies	4
	Idealistic Teaching: A Skill or an Art?	5
	Getting Started	7
	The "Guess My Favorite" Feature	7
SE <i>C</i>	TION II DOMAINS AND COMPETENCIES	
	R THE EC-12 AND SUPPLEMENTAL	
_	CIAL EDUCATION TEXES EXAM	9
		-
2.	Understanding and Applying Knowledge and	11
	Characteristics of Students with Disabilities	11
	Domain I: Understanding Individuals With	11
	Disabilities and Evaluating Their Needs	11
	Domain Key Concepts: Student Characteristics,	
	Assessment and Evaluation, Instructional Decisions	11
	Competency: 001	11
	The Special Education Teacher	12
	Guess My Favorites	16
	Important Points to Remember	16
3.	Formal and Informal Assessment and Evaluation	
	for Instructional Decision Making	17
	Domain I: Understanding Individuals With	
	Disabilities and Evaluating Their Needs	17
	Domain Key Concepts: Student Characteristics,	
	Assessment and Evaluation, Instructional Decisions	17
	Competency: 002	17
	The Special Education Teacher	18

	Guess My Favorites	26
	Important Points to Remember	26
4	Hadanta Barand Analesa Varadada at	
4.	0 11 3 0	27
	Procedures for Planning Instruction Domain II: Promoting Student	21
	Learning and Development	27
	Domain Key Concepts: Instructional Strategies, Student	21
	Achievement and Behavior, Transition Issues	27
		27
	Competency: 003 The Special Education Teacher	28
	-	35
	Guess My Favorites	
	Important Points to Remember	35
5.	Understanding and Applying Knowledge and Procedures	
	for Teaching with Assistive Technology Competency	37
	Domain II: Promoting Student Learning	
	and Development	37
	Domain Key Concepts: Instructional Strategies,	
	Student Achievement and Behavior,	
	Transition Issues	37
	Competency: 004	37
	The Special Education Teacher	38
	Guess My Favorites	43
	Important Points to Remember	43
6	Dramating Educational Dorformance in All Content	
6.	Promoting Educational Performance in All Content	4.5
	Areas, Settings, and Situations	45
	Domain II: Promoting Student	4.5
	Learning and Development	45
	Domain Key Concepts: Instructional	
	Strategies, Student Achievement and Behavior,	4-
	Transition Issues	45
	Competency: 005	45
	The Special Education Teacher	46
	Guess My Favorites	51
	Important Points to Remember	51
7.	Understanding and Applying Issues and Procedures	
	for Teaching Appropriate Behavioral and Social Skills	53
	Domain II: Promoting Student Learning	
	and Development	53
	Domain Key Concepts: Instructional Strategies,	
	Student Achievement and Behavior,	
	Transition Issues	53
	Competency: 006	53
	The Special Education Teacher	54
	Guess My Favorites	61
	Important Points to Remember	61
	important round to remember	O1

8.	Understanding and Applying Knowledge of Transition	
	Issues and Procedures	63
	Domain II: Promoting Student	(2
	Learning and Development	63
	Domain Key Concepts: Instructional Strategies, Student Achievement and Behavior,	
	Transition Issues	63
	Competency: 007	63
	The Special Education Teacher	63
	Guess My Favorites	69
	Important Points to Remember	69
9.	Promoting Student Performance in English	
٦.	Language Arts and Reading	71
	Domain III: Promoting Student Achievement in English	71
	Language Arts and Reading and in Mathematics	71
	Domain Key Concepts: English Language	, 1
	Arts and Mathematics	71
	Competency: 008	71
	The Special Education Teacher	72
	Guess My Favorites	75
	Important Points to Remember	76
10.	Promoting Student Performance in Mathematics	77
	Domain III: Promoting Student Achievement in English	
	Language Arts and Reading and in Mathematics	77
	Domain Key Concepts: English Language Arts and	
	Mathematics	77
	Competency: 009	77
	The Special Education Teacher	78
	Guess My Favorites	81
	Important Points to Remember	81
11.	Understanding the Philosophical, Historical,	
	and Legal Foundations of Special Education	83
	Domain IV: Foundations and Professional	
	Roles and Responsibilities	83
	Domain Key Concepts: Communication, Collaboration,	
	Ethical and Legal Issues	83
	Competency: 010	83
	The Special Education Teacher	84
	Guess My Favorites	90
	Important Points to Remember	90
12.	Professional Roles and Responsibilities	91
	Domain IV: Foundations and Professional	01
	Roles and Responsibilities	91
	Domain Key Concepts: Communication,	01
	Compatency 011	91 01
	Competency: 011	91

	The Special Education Teacher Guess My Favorites Important Points to Remember	91 99 99
13.	Communication and Collaboration Domain IV: Foundations and Professional Roles	101
	and Responsibilities Domain Key Concepts: Communication,	101
	Collaboration, Ethical and Legal Issues	101
	Competency: 012	101
	The Special Education Teacher	101
	Guess My Favorites	107
	Important Points to Remember	107
DO SPE	CTION III COMPARISON AND CONTRASTS OF MAIN AND COMPETENCIES FOR THE EC-12 ECIAL EDUCATION TEXES EXAM AND THE PPLEMENTAL SPECIAL EDUCATION TEXES EXAM	109
14.	Comparison of Competencies between the EC-12	
	and the Supplemental Special Education TExES Exams	111
	Competencies: EC-12 Competencies 001-012	111
	Supplemental competencies: 001–010	111
	For further clarification	112 113
	To make it simple	113
SEC	TION IV THE REAL DEAL: PRACTICAL APPLICATIONS	115
15.	Test-Taking Strategies: Pay Close Attention	117
	The Testing Session: General Overview	118
	Analytical and Problem-Solving Skills	118
	The Dot Game: A Psychological and Time	110
	Management Strategy The Dog and Star Come: A Decision Melsing Strategy	119
	The Dog and Star Game: A Decision-Making Strategy Multiple-Multiples: To Maximize Success, Always	122
	Use the Process	123
	Steps in the Process	125
	Key Words and Themes: "Sherrys" Revisited	127
	The Ideal Special Education Teacher	127
	Strategy Summary	128
16.	Creating a Personal Success Plan Tips for Those Who Have Not Been Successful	129
	on the Exam Yet	131
	The Elaine Wilmore 5-C Plan	131
	Tips for Out-of-State Future Texas Special Education Teachers	134
	Everyone, Texans and NonTexans Alike	135
	Mantras These Testing on a Computer	135
	Those Testing on a Computer	136

	From Now Until the Week You Test	137
	The Week You Test	137
	What To Do, and Not To Do, the Night Before the Test	138
	What To Do, and Not To Do, the Morning of the Test	138
	Living Your Life After the Test	140
17.	After You Pass The Test: Forever and Ever, Amen!	141
	Actually Becoming Certified	141
	Knock the Top Out of It!	142
18.	Suggested Additional Reading	145
	Read and Learn!	145
	Domain I: Understanding Students With Disabilities	
	and Evaluating Their Needs	145
	Domain II: Promoting Student Learning and Development	146
	Domain III: Promoting Student Achievement in English,	
	Language Arts, and Reading and in Mathematics	147
	Domain IV: Foundations and Professional Roles	
	and Responsibilities	148
A	andin Tana Administrating Code	151
App	pendix: Texas Administrative Code	151
	Code of Ethics and Standard Practices	1 - 1
	for Texas Educators	151
References		155
Ind	ex	159

Preface

Exceptional Learners was written to help Texas educators pass either the EC-12 or the Supplemental Texas Examinations of Educator Standards (TExES) for special education. It is to be used by students and teachers seeking to pass either of these examinations as well as by universities and alternative preparation programs across the state. It is based on the standards, domains, and competencies provided through Texas law (19 Texas Administrative Code Chapter 241.15) and developed by the Texas State Board for Educator Certification (SBEC). It is written based on the years of experience Dr. Wilmore has as a teacher, counselor, principal, professor, and school board member. Using those experiences, she is also a popular and inspiring TExES preparation seminar presenter at universities, regional service centers, and other training sites around the state. She speaks, consults, does assessments, and is the keynote speaker at multiple functions across the state and beyond.

The nature of the book is both broad and specific. It provides the philosophy and theoretical framework for success of either of the special education TExES exams. It details the Texas domains, competencies, and philosophy on which both exams are constructed. Each of the 13 "competency chapters provides specific details in a down-to-earth, interesting manner while engaging the reader and connecting theory to practice. Each chapter includes details necessary for proactive teaching in special education and for TEXES success. Following the competency chapters, are the chapters that provide important test-taking concepts and techniques, such as how to watch for important concepts, analyze questions, manage time while testing, and how to use specific strategies to discern correct answers. They include information about how to create an individualized personal success plan, how to prepare for the TExES, and what to do in the weeks, days, and night before the test. The book closes with an extensive list of additional resources to supplement each domain as well as three appendices of important state and national Codes of Ethics.

Passing the Special Education TExES Examination: Keys to Certification and Exceptional Learners is also a tremendous asset for current special education teachers seeking to refine, refocus, and further develop their learner-centered

teaching skills. It follows the same format and has the same voice as Dr. Wilmore's other highly successful Corwin TExES exam books:

- Passing the Principal TExES Exam: Keys to Certification and School Leadership (2nd ed.)
- Passing the Superintendent TExES Exam: Keys to Certification and District Leadership
- Passing the PPR TExES Exam: Keys to Certification and Ethical Teaching (With Amy Burkman)

With Dr. Wilmore's proven record of success in TExES exam preparation, this book not only provides a solid theoretical framework for teaching special education it also makes learning fun and inspires greatness. Readers will enjoy the book, be ready to pass the TEXES Exam, and then to change the world—one exceptional learner at a time.