Contents

Prefa	ce	ix	
Ackn	Acknowledgments		
Abou	About the Author x		
SECT	ION I KNOWLEDGE, SKILLS, AND DISPOSITIONS	1	
C I C	Welcome! Overview of the TExES Learner-Centered Domains and Competencies Idealistic Teaching: A Skill or an Art? Getting Started The "Guess My Favorite" Feature	3 4 5 6 7	
сом	ION II DOMAINS AND PETENCIES FOR THE ENGLISH AS A OND LANGUAGE (ESL) SUPPLEMENTAL TEXES EXAM	9	
t T C	Understanding Fundamental Language Concepts and the Structure and Conventions of the English Language Domain I: Language Concepts and Language Acquisition Domain Key Concepts: Language Concepts, Language Acquisition, and Interrelatedness of L1 and L2 Development Competency 001: The ESL Teacher Guess My Favorites Important Points to Remember	11 11 11 12 16 17	
a	First and Second Language Acquisition and the Interrelatedness of L1 and L2 Learners Domain I: Language Concepts and Language Acquisition Domain Key Concepts: Language Concepts, Language Acquisition, and Interrelatedness of L1 and L2 Development Competency 002: The ESL Teacher Guess My Favorites	 19 19 19 19 19 24 	
	Important Points to Remember	24 24	

4.	Understanding and Applying ESL Teaching	
	Methods for Developmentally Appropriate Instruction	25
	Domain II: ESL Instruction and Assessment	25
	Domain Key Concepts: ESL Instruction and Assessment,	
	Effective Research-Based Literacy Strategies, Oral and	
	Written Communication Skills Across the Curriculum	25
	Competency 003:	25
	The ESL Teacher	26
	Guess My Favorites	20 29
	Important Points to Remember	29
_	•	_>
5.	Promoting Students' Communicative	01
	Language Development in English	31
	Domain II: ESL Instruction and Assessment	31
	Domain Key Concepts: ESL Instruction and Assessment,	
	Effective Research-Based Literacy Strategies, Oral and	
	Written Communication Skills Across the Curriculum	31
	Competency 004:	31
	The ESL Teacher	31
	Guess My Favorites	36
	Important Points to Remember	36
6.	Promoting Students' Literacy Development in English	39
	Domain II: ESL Instruction and Assessment	39
	Domain Key Concepts: ESL Instruction and Assessment,	
	Effective Research-Based Literacy Strategies, Oral and	
	Written Communication Skills Across the Curriculum	39
	Competency 005:	39
	The ESL Teacher	40
	Guess My Favorites	44
	Important Points to Remember	44
-	•	
7.	Promoting Students' Content Area	
	Learning, Academic-Language Development,	4 -
	and Achievement Across the Curriculum	45
	Domain II: ESL Instruction and Assessment	45
	Domain Key Concepts: ESL Instruction and Assessment,	
	Effective Research-Based Literacy Strategies, Oral and	. –
	Written Communication Skills Across the Curriculum	45
	Competency 006:	45
	The ESL Teacher	46
	Guess My Favorites	49
	Important Points to Remember	49
8.	Understanding Formal and Informal	
	Assessment Procedures and Instruments	51
	Domain II: ESL Instruction and Assessment	51
	Domain Key Concepts: ESL Instruction and Assessment,	
	Effective Research-Based Literacy Strategies, Oral and	
	Written Communication Skills Across the Curriculum	51

	Competency 007:	51
	The ESL Teacher	52
	Guess My Favorites	58
	Important Points to Remember	58
9.	Promoting Student Performance in	
	English Language Arts and Reading	59
	Domain III: Foundations of ESL Education, Cultural	
	Awareness, and Family and Community Involvement	59
	Domain Key Concepts: Foundations,	
	Research, and Types of ESL Programs, an Effective	
	Multicultural and Multilingual Learning Environment,	
	and Serving as an Advocate for ESL Students and	-
	Their Families Through Community Involvement	59
	Competency 008: The ESL Teacher	59 60
	Guess My Favorites	66
	Important Points to Remember	66
	Inportant i ontis to Kentember	00
10.	8	
	That Affect ESL Students' Learning in a	
	Multicultural and Multilingual Environment Domain III: Foundations of ESL Education, Cultural	67
	Awareness, and Family and Community Involvement	67
	Domain Key Concepts: Foundations,	07
	Research, and Types of ESL Programs, an Effective	
	Multicultural and Multilingual Learning Environment,	
	and Serving as an Advocate for ESL Students and	
	Their Families Through Community Involvement	67
	Competency 009:	67
	The ESL Teacher	68
	Guess My Favorites	72
	Important Points to Remember	72
11.	Serving as an Advocate and Facilitator	
	for ESL Students and Their Families	73
	Domain III: Foundations of ESL Education,	
	Cultural Awareness, and Family and	
	Community Involvement	73
	Domain Key Concepts: Foundations,	
	Research, and Types of ESL Programs,	
	an Effective Multicultural and Multilingual Learning	
	Environment, and Serving as an Advocate for	
	ESL Students and Their Families Through Community Involvement	73
	Competency 010:	73
	The ESL Teacher	73
	Guess My Favorites	80
	Important Points to Remember	80
	*	

SEC	TION III: THE REAL DEAL: PRACTICAL APPLICATIONS	81
12.	Test-Taking Strategies: Pay Close Attention	83
	The Testing Session: General Overview	84
	Analytical and Problem-Solving Skills	84
	The Dot Game: A Psychological	
	and Time Management Strategy	85
	The Dog and Star Game: A Decision-Making Strategy	88
	Multiple-Multiples: To Maximize	
	Success, Always Use the Process	90
	"The Elaine Wilmore Process"	90
	Steps in the Process	91 02
	Key Words and Themes: "Sherrys" Revisited The Ideal ESL Teacher	93 94
	Strategy Summary	94 94
13.	Creating a Personal Success Plan	95
	Tips for Those Who Have Not	07
	Been Successful on the Exam Yet	97
	The Elaine Wilmore 5-C Plan	98 101
	Tips for Out-of-State Future Texas ESL Teachers Everyone, Texans and NonTexans Alike	101 101
	Mantras	101
	Those Testing on a Computer	102
	From Now Until the Week You Test	102
	The Week You Test	103
	What to Do, and Not to Do, the Night Before the Test	104
	What to Do, and Not to Do, the Morning of the Test	105
	Living Your Life After the Test	106
14.	After You Pass the Test: Forever and Ever, Amen	107
	Actually Becoming Certified	107
	Knock the Top Out of It!	108
15.	Suggested Additional Reading	111
	Read and Learn!	111
	Domain I: Language Concepts and Language Acquisition	111
	Domain II: ESL Instruction and Assessment	112
	Domain III: Foundations of ESL Education, Cultural	
	Awareness, and Family and Community Involvement	114
App	pendix A: English Language Proficiency Standards	117
App	pendix B: Texas Administrative Code	137
References		141
Index		145

Preface

D assing the English as a Second Language (ESL) Supplemental TEXES Examination: Keys to Certification and Language Proficient Learners *Learners* was written to help Texas educators pass the Supplemental Texas Examination of Educator Standards (TExES) for English as a Second Language. This book was written by Dr. Elaine L. Wilmore to be used by students and teachers seeking to pass the examination as well as by universities and alternative preparation programs across the state. It is based on the standards, domains, and competencies provided through Texas law (19 Texas Administrative Code Chapter 241.15) and developed by the Texas State Board for Educator Certification (SBEC). It is written based on the years of experience Dr. Wilmore has as a teacher, counselor, principal, professor, and school board member. Using those experiences, she is also a popular and inspiring TExES preparation seminar presenter at universities, regional service centers, and other training sites around the state. She speaks, consults, does assessments, and is the keynote speaker at multiple functions across the state, nation, and beyond.

The nature of the book is both broad and specific. It provides the philosophy and theoretical framework for success on the Supplemental ESL TEXES exam. It details the Texas domains, competencies, and the philosophy on which the exam is constructed. Each of the 10 competency chapters provides specific details in a down-to-earth, interesting manner while engaging the reader and connecting theory to practice. Each chapter includes details necessary for proactive teaching in ESL and for TEXES success. Following the competency chapters are the chapters that provide important test-taking concepts and techniques, such as how to watch for important concepts, analyze questions, manage time while testing, and how to use specific strategies to discern correct answers. They include information about how to create an individualized personal success plan, how to prepare for the TExES, and what to do in the weeks, days, and night before the test. The book closes with an extensive list of additional resources to supplement each domain as well as two Appendices that cite the Texas Education Code and the Texas Administrative Code.

Passing the English as a Second Language (ESL) Supplemental TEXES Examination: Keys to Certification and Language Proficient Learners is also a tremendous asset for current ESL teachers seeking to refine, refocus, or

X PASSING THE ENGLISH AS A SECOND LANGUAGE (ESL) SUPPLEMENTAL TEXES EXAM

further develop their learner-centered teaching skills. It follows the same format and has the same voice as Dr. Wilmore's other highly successful Corwin TExES exam books:

- Passing the Principal TEXES Exam: Keys to Certification and School Leadership (2nd ed.)
- Passing the Superintendent TExES Exam: Keys to Certification and District Leadership
- *Passing the PPR TExES Exam: Keys to Certification and Ethical Teaching* (with Amy Burkman)
- Passing the Special Education TExES Exam: Keys to Certification and Exceptional Learners

With Dr. Wilmore's proven record of success in TExES exam preparation, this book not only provides a solid theoretical framework for teaching ESL it also makes learning fun and inspires greatness. Readers will enjoy the book, be ready to pass the TExES Exam, and then to change the world—one English language learner at a time.