CONTENTS

List of Figures xi

Index of Concepts xii

Acknowledgements xiii

About the Authors xiv

About the Contributors xv

The Language of Learning xvi

PART I: SETTING THE SCENE

Chapter 1: Preparing to Use the Lesson Ideas 3

- 1.0 Introduction 3
- 1.1 The Learning Challenge 4
- 1.2 Learning Intentions 7
- 1.3 High-Quality Dialogue 8
- 1.4 Exploratory Talk 10
- 1.5 Underpinning Values 11

Chapter 2: The Lesson Activities 14

- 2.0 Overview 14
- 2.1 Mysteries 14
- 2.2 Ranking 16
- 2.3 Sorting and Classifying With Venn Diagrams 19
- 2.4 Opinion Lines 21
- 2.5 Opinion Corners 22
- 2.6 Fortune Lines 23
- 2.7 Living Graphs 24
- 2.8 Concept Lines 25
- 2.9 Odd One Out 25
- 2.10 Concept Target 26
- 2.11 Concept Corners 28
- 2.12 Concept Map 28
- 2.13 Jigsaw Groups 29

PART II: THE LESSON IDEAS

- Lesson 1 Who Was Responsible for the Death of William in Mary Shelley's *Frankenstein*? 33
- Lesson 2 Do We Feel Sympathy for Scrooge in Stave 1 of A Christmas Carol? 43
- Lesson 3 How Are Dreams Presented in Jane Eyre? 51
- Lesson 4 Does Heathcliff Become More or Less Monstrous Over the Course of the Novel *Wuthering Heights*? 61
- Lesson 5 Does Louisa May Alcott's Novel *Little Women* Accept or Challenge Gender Stereotypes? 69
- Lesson 6 Was Toto Dorothy's Only True Friend? 81
- Lesson 7 Which Is the Most Important Symbol in The Great Gatsby? 91
- Lesson 8 Which Example of Foreshadowing in *Of Mice and Men* Has the Most Impact on the Reader? 99
- Lesson 9 Was It Acceptable for Liesel to Steal in The Book Thief? 107
- Lesson 10 Was Macbeth Really a Tragic Hero? 117
- Lesson 11 Is Romeo Really In Love? 127
- Lesson 12 Who Has the Most Power in Romeo and Juliet? 135
- Lesson 13 Is Tybalt a Villain or a Victim? 145
- Lesson 14 Is Fame Important? 155
- Lesson 15 Was Wilfred Owen a Patriot or a Pacifist? 165
- Lesson 16 Does the Poem 'The Road Not Taken' Show Us How to Make the Right Choice? 173
- Lesson 17 Was the Californian Gold Rush of 1848 the Main Cause of Conflict Between Native and European Americans? 183
- Lesson 18 Did Anne Frank Experience Happiness? 191
- Lesson 19 Why Was Winston Churchill's Speech Effective? 199
- Lesson 20 What Was the Intent of President Reagan's Speech at Moscow State University in 1988? 209

REFERENCES

References 224

Photocopiable Masters 225

Index 237



LIST OF FIGURES

Figure 1.1 • The Learning Challenge 5
Figure 1.2 • Lesson Structure Master 7
Figure 1.3 • Concepts and Actions in High-Quality Dialogue 9
Figure 1.4 • The Path to Challenge 12
Figure 2.1 • Diamond Ranking 17
Figure 2.2 • Pyramid Ranking 18
Figure 2.3 • Linear Ranking 18
Figure 2.4 • Using Venn Diagrams With Young Children 19
Figure 2.5 • Using Venn Diagrams With Older Students 19
Figure 2.6 • Using Venn Diagrams to Identify the Relationship Between Two Concepts (Option A) 20
Figure 2.7 • Using Venn Diagrams to Identify the Relationship Between Two Concepts (Option B) 20
Figure 2.8 • Using Venn Diagrams to Identify the Relationship Between Two Concepts (Option C) 20
Figure 2.9 • Opinion Line Diagram 21
Figure 2.10 • Opinion Corners 22
Figure 2.11 • Fortune Line 23
Figure 2.12 • Living Graph 24
Figure 2.13 • Concept Line Example – Friendliness 25
Figure 2.14 • Odd One Out 26
Figure 2.15 • Concept Target 27
Figure 2.16 • Concept Corners 28

Figure 2.17 • Concept Map 29