## Reading

Words open up the world to children, one letter at a time. Systematic, research-based reading instruction beginning at an early age helps students to comprehend written words and the sounds they represent, unlocking a vast world of knowledge!



## Class Telephone Book

One way to introduce nonfiction is to have students provide information about very important real people—themselves! This initial reading activity introduces students to a purpose for reading, specifically, finding information. Note: Before completing this activity, make sure to obtain parental permission for sharing personal information.

1. Give students a copy of the **Class Telephone Book reproducible (page 11)**. Help them fill out the personal information, including name, address, and telephone number. At the bottom of the page, invite each student to draw a picture of him- or herself.

## Inclusion Tip

If students do not like drawing or have less developed fine motor skills, they can attach a photograph, an illustration from a magazine, or computer clip art.

- 2. As a class, help students alphabetize all the last names. Emphasize that names in a telephone book are organized in alphabetical order by last names.
- 3. Copy the pages to make a class telephone book for each student. Bind the pages together with a construction paper cover and have students decorate it.
- 4. Distribute a book to each student in the class. Invite students to illustrate the covers and title the book, for example: Ms. Heidi Helpful's 1<sup>st</sup> Grade Class Telephone Book.
- 5. Invite student pairs to "read for information." Ask them questions such as: On what street does Ava Brooks live?
- 6. Extend the activity by helping students practice making phone calls, memorizing their home phone numbers and addresses, or looking through a community directory.

## Class Telephone Book

Directions: Fill in the page.

	 	 	_	_	_	_	_	 _	_	_	_	 _	 	_	_	_	_	_	 	
/ly Name:																				

My Address:	

My Birthday:		



My Phone Number:									
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Here is a picture of me!