Contents

Acknowledgments	ΧV
Introduction: Word Study Now Word Study for a New Generation How to Use This Book With Other Programs or	1 3
as Your Sole Resource	5
Preview of the Three Parts	6
Preview of Features	7
PART I: CURIOUS, CREATIVE WORD STUDY	
CHAPTER ONE	11
What Is Word Study?	11
WHAT, WHY, WHEN	12
 WHAT: The Different Facets of Word Study 	12
 WHY: Word Study Needs Our Time and Attention 	16
WHEN: Anytime! And Could Be in as Little as Five Minutes	17
Word Study Is a Verb, Not a Noun Word Study Invites Inquiry	18 18
CHAPTER TWO	23
Start It Up! Finding Time and Resources	23
WHAT, WHY, WHEN	24
 WHAT: Making the Room for Word Study 	24
 WHY: Open-Mindedness Is Good for Our Teaching Souls 	24
WHEN: There's No Better Time Than Now	25
Spending Time Exploring Words	30 33
Setting Up Structures WHAT, WHY, WHEN	33
WHAT: Co-Creating Learning Spaces, Finding and Preparing Materials	
Classroom Blueprints	34
WHY: Customized Classrooms Fit and Nurture Learners	37
 WHEN: How Often to Refresh Learning Spaces and Tips for Success 	39
Shopping Lists	39
WORKAROUNDS	42
PRACTICAL PRIORITIZING	44
CHAPTER THREE	45
Launching a Year of Lively Learning	45
WHAT, WHY, WHEN	45
WHAT: Introducing the Idea of Word Exploring	45
WHY: Communicating the Purpose of Word Learning WHEN Word Study Bight Faces the Start	46
 WHEN: Word Study Right From the Start 	47

Lessons That Introduce the World of Word Study	47
 Grades K-I, Kickoff Lesson I: Favorite Words 	48
 Grades 2–3, Kickoff Lesson I: Why Do We Study Words? 	49
 Grades 4-6, Kickoff Lesson I: What Do You Think? 	50
Grades K-6, Kickoff Lesson 2: Who Does What?	51
WORKAROUNDS	52
Introducing Routines Memorably	53
WHAT, WHY, WHEN	53
WHAT: Ten Routines to Launch a Year of Learning	53
WHY: Starting With Whole-Class Word Study Yields a Year of Success	
WHEN: Starting Sooner Provides More Time for Learning	54
Launch Lessons: Introducing Routines	55
 Grades I-6 Lesson I: Set Up Word Study Notebooks Notebooks Are Tools! 	55 56
Grades K-2 Launch Lessons	57
Yep! Maybe Huh?	59
Cut, Not Styled	60
What Do You Think?	61
Same or Different?	62
Sort It! Alike or Different?	64
Question Craze	66
Sound Search	68
Read It-Build It-Write It	70
Magnificent Material Management	72
• Grades 3–6 Launch Lessons	73
Word Introductions: None to Some	74
Backwards Scattergories	75
Talk It Up!	76
Shades of Meaning	78
Word Continuums	79
Guess the Pattern	80
Multisensory Fun and Games	82
Word Scavenger Hunts	83
Staying Accountable	84
Grades K-6 Bonus Lesson	85
Mirror, Mirror	85
WORKAROUNDS	86
PRACTICAL PRIORITIZING	88
CHAPTER FOUR	89
Assessment: A Less-Is-More Approach to	
Seeing Next Steps	89
WHAT, WHY, WHEN	90
 WHAT: Turning Noticings Into Teaching 	90
WHY: Assessment Helps Drives Instruction	91
 WHEN: Assessment Is Happening All the Time 	92

Find & Fix Up: Using and Applying Our Smarts	93
Self-Assessment and Reflection: Look At Me Now!	94
Interactive Writing: Use It or Lose It	95
Shared Reading With Scavenger Hunt: Use It	
or Lose It	96
Next-Level Sorting Challenge	97
Explanation of Learning: Show Off (Part I)	98
Student Choice: Show Off (Part 2)	99
 Assessment Types at a Glance 	100
WORKAROUNDS	101
PRACTICAL PRIORITIZING	102
PART II: FOSTERING ENGAGEMENT	
AND INDEPENDENCE	
CHAPTER FIVE	105
The Malice of Chaine and Drate and That Sugar ant It	105
The Value of Choice and Protocols That Support It	105
WHAT, WHY, WHEN	106
WHAT: The Types of Choices Offered in Word Study	106
 WHY: Greater Choice Yields Higher Success 	107
 WHEN: Students Guide Our Decisions Around Choice 	108
Empowering Students: Lessons and Routines	
That Offer Student Choice	108
This or That?	109
Routine Rundown	110
WORKAROUNDS	112
PRACTICAL PRIORITIZING	113
CHAPTER SIX	115
Power Practices: Next-Level Word Exploring	115
Choices in Word Study Routines: Lessons to	
Bolster Engaged Word Learning	116
 Additional Choice Routines: Phonemic 	
Awareness and Phonics	117
Tap It	117
Hold It, Say It, Sort It	118
Switch It, Change It	119
 Additional Choice Routines: Meaning and Vocabulary 	121
Homophones, Homographs, or None (Nun?) of the Above	121
Picture It	123
l Might Be	124
Figurative Language Fun	125
Additional Choice Routines: Spelling	126
	•

Expanding Our Repertoire: Rethinking Assessment Options

• Options for Assessment

92

93

Stepped-Up Word Scavenger Hunts	126
How Fast Can We Go?	128
Word Webs and Word Riddles	130
WORKAROUNDS	132
PRACTICAL PRIORITIZING	133
CHAPTER SEVEN	135
Supporting Students: Routines for Meaningful	
Differentiation	135
WHAT, WHY, WHEN	136
 WHAT: Feedback and Small-Group Instruction Make Learning Stick 	136
WHY: We Can Do More Than Help Students Learn to Spell	137
WHEN: Advice for Finding the Time to Support	17.0
Classroom Learners	138 138
Providing Purposeful Small-Group Instruction	140
 Engagement Sample Lesson to Bolster Engagement: Why? 	141
Teamwork	142
Sample Lesson to Strengthen Teamwork:	
Team We-Got-This!	143
 Material Management 	144
Sample Lesson to Reinforce Material Management:	
All Hands on Deck	145
Phonemic Awareness	146
Sample Lesson to Develop Phonemic	
Awareness: Jumping Beans	147
Phonics Sample Lesson to Support Phonics: Singing Sounds	148 149
Sample Lesson to Support Phonics: Singing Sounds • Spelling	150
Sample Lesson to Upgrade Student Spelling:	150
Three Key Questions	151
Meaning-Based Vocabulary Building	152
Sample Lesson to Augment Vocabulary: Talkin' the Talk	154
Building a Culture and Curriculum of Talk	155
WORKAROUNDS	161
PRACTICAL PRIORITIZING	162
CHAPTER EIGHT	163
Releasing Responsibility: Goal Setting,	
Reflection, and Celebration	163
WHAT, WHY, WHEN	163
WHAT: Goal Setting, Reflection, and Celebration in Word Study	163
WHY: Goal Setting Helps Us Prioritize Instruction WHEN Incorporating Goal Setting Reflection and	165
 WHEN: Incorporating Goal Setting, Reflection, and Celebration Into Our Regular Routines 	14.7
 Sample Lessons for Goal Setting, Reflection, 	167
and Accountability	167
aria / tecoaritability	.07

Goal-Setting Lesson: Ready-Set-Goal! Reflection Lesson: How You Doin'?	168 169
Accountability Lesson: I'm My Own Boss	171
Ideas for Reflection and Celebration	172
WORKAROUNDS	174
PRACTICAL PRIORITIZING	175
A Tour of Word Study in Action: 20 Minutes	
•	17/
of Focused Fun and Teaching Language	176
PART III: TEACHING FOR TRANSFER	
CHAPTER NINE	181
Connecting the Dots: Word Study in Reading and Writing WHAT, WHY, WHEN	181
WHAT: Including Word Learning in Other Subject Areas	182
WHY: It's Time to Change Up Current Practices That Aren't Sticking	183
WHEN: Embedding Word Learning Is Our "Next Step" Goal	184
Infusing Word Study Into Reading	185
 Shared Reading: Providing Vision for What Transfer Looks and 	
Sounds Like	185
 Sample Cycles of Shared Reading 	187
 Whole-Class Instruction: Teaching How to Transfer Word Knowledge Small-Group Work and/or Conferring: 	188
Supporting Students as They Give This a Go	190
Word Study in Writing	192
 Shared Writing: Providing Vision for What Transfer Looks and 	
Sounds Like	192
 Sample Cycles of Shared Writing 	193
Interactive Writing: Students Dip In and Try Just a Little BitWhole-Class Instruction: Teaching How to	194
Transfer Word Knowledge	195
 Small-Group Work and/or Conferring: Supporting 	
Students as They Give This a Go	196
WORKAROUNDS	199
PRACTICAL PRIORITIZING	200
CHAPTER TEN	201
Sealing the Deal With Word Learning in the Content Areas	201
Word Study in Math	202
Shared Reading of Word Problems	202
Examples of Shared Reading in Math	203

• Interactive Writing of a Math Explanation

• Teaching and Practicing Content Area Vocabulary

Chart of Word Study Routines in Math

205

206

206

Word Study in Social Studies and Science	210
 Integrated Shared Reading 	210
Sample Schedule of Integrated Shared Reading	210
 Integrated Shared and Interactive Writing 	210
 Teaching and Practicing Content Area Vocabulary 	212
Chart of Word Study Routines in Social Studies and Sciences	212
More Options to Encourage Transfer of Word Learning	216
WORKAROUNDS	217
PRACTICAL PRIORITIZING	218
A Tour of Word Study in Action: A Sneak Peek	
of Content Area Word Learning	219
Conclusion: Word Power!	222
Appendices	
Appendix A: Go-To Resources	226
Appendix B: Spelling Inventories	231
Appendix C: Word-Rich Books Across the Grades	233
Appendix D: Quotes About Words	237
Appendix E: Expanded Sample Word Study Schedules	239
Appendix F: Sample Checklists	245
References	253
Index	258



Visit the companion website at resources.corwin.com/wordstudythatsticks for downloadable resources.

Online Resources: Printable and Reproducible Resources

After-Hours Activities Letters (K–I, 2–3, Grades 4 and Up)
Blend, Digraph, Prefix, Suffix, Root Cards
Primary Minicharts
Upper-Elementary and Middle-Grades Minicharts