

Foreword

The passion that comes through when hearing Stephen Peters speak is echoed in this call to capture the students who are most often marginalized. Using an array of statistics and personal observations, Stephen calls on the heart and the conscience of the educator when asking you to “bring your best stuff every day” into the classroom. The most essential elements for success in *Teaching to Capture and Inspire All Learners: Bringing Your Best Stuff Every Day!* are the relationships formed between student and staff, and to this end, Stephen provides a continuous drumbeat of advice.

Unfettered by a prescriptive set of “how-to’s,” this book focuses more on the underlying values that drive behavior, as well as some of the “what does good teaching look like?” Many of these observations are drawn from Stephen’s successes as a former school administrator. As such, this can serve as an excellent primer for discussion around the individual as well as collective values and commitments of the school staff. Addressing core questions such as “If all students can learn, why aren’t they learning?” can engage staff for some time in important issues that all schools need to address to be their very best.

In addition, *Teaching to Capture and Inspire All Learners: Bringing Your Best Stuff Every Day!* provides numerous “to-do” or “to-consider” lists that may be considered in such a dialogue.

There are helpful tips for the new teacher who may be struggling with the real challenges of reaching today’s students, and insights for veteran educators to consider in

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better understanding these same students. Overall, the “underdog” in our society is well represented and advocated for in this passionate plea for ALL students’ success!

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